

South America

Civilisation



Prior Knowledge

In KS1, the children named and located the seven continents and five oceans. They learnt about life in Kampong Ayre and compared its landscape to our environment in Kings Nympton. They also studied Antarctica in History, concentrating on two famous explorers.

This year, the children have completed a unit of work on settlement and migration.

Key Vocabulary

Tier 1: city, continent, country, mountain range, northern hemisphere, southern hemisphere, desert, river, rainforest

Tier 2: population, equator, landscape, population, region, tropics, urban

Tier 3: Lima, Peru, sovereign state, Andes, Lake Titicaca, Uros people, Incas

My Component Knowledge:

Lesson 1: I can locate South America on a world map and consider what its climate is like.

Lesson 2: I can identify the countries that are part of South America.

Lesson 3: I can research South American landscapes.

Lesson 4: I can compare cities in South America with cities in the United Kingdom.

Lesson 5: I can compare specific areas in South America with areas in the United Kingdom.

Lesson 6: I can sort images of human and physical features of South America.

My Composite Knowledge:

I can locate South America on a world map and know that the continent is comprised of many contrasting landscapes.

My Powerful Knowledge:

I know that South America is one of the seven continents of the world. I know that Brazil, Argentina and Peru are the largest three countries in South America however there are lots of other countries that are part of South America. I understand geographical similarities and differences through the study of human and physical geography of regions in the world.

Could there be any parts of South America that are similar to our local area?



How are the landscapes in The Amazon Rainforest, Atacama Desert and Andes mountains different?

