

**Music:** Explore sound and create a story: How does music teach us about looking after our planet?

## Enviroment

### Prior Knowledge:

Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.

### Future Knowledge:

In Y3, you will learn that can music bring people together and you will learn about what makes a successful performance.



**What do you already know about the term 'environment'?**

### My Component Knowledge:

Lesson 1: The bear went over the mountain. listen, learn and perform.  
 Lesson 2: In the sea. Listen, learn, play and perform.  
 Lesson 3: Alice the camel. Listen, learn, play and perform.  
 Lesson 4: Ten green bottles. Listen, learn ,play, perform.  
 Lesson 5: Zootime. Listen, learn, play, improvise and perform.  
 Lesson 6: Assessment checkpoint– theory quiz and end of year 1 quiz.

### My Composite Knowledge:

I know musical period is an era of history where a genre of music originated from. I know a musical composer is someone who writes music.

I know classical music is music that has been composed by musicians mainly from Western countries.

### My Powerful Knowledge:

Music is a very natural aspect of humanity. Music is a natural phenomenon – it comes from nature. Our instruments come from the resources around us. Music can play an active role in protecting our planet.



### Key Vocabulary

**Tier 1:** music, sounds.

**Tier 2:** Planet, natural, aspect, musicians, composer.

**Tier 3:** phenomenon, environment, humanity,

**How does music help people to protect the planet?**



**What does a musical composer do?**

