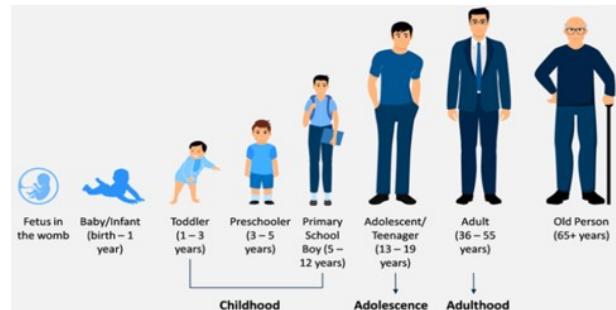


# Science- Animals including Humans

## Construction

### Prior Knowledge

This year, the children have learnt the names their external and internal body parts. They have investigated their senses and are able to associate each sense with the appropriate body part. They have explored the concepts of carnivore, omnivore and herbivore in relation to animals. The children have learnt about habitats and living things.



### My Component Knowledge:

- Lesson 1: I can sequence the different stages of a human life cycle.
- Lesson 2: I can sequence the life cycle of a butterfly.
- Lesson 3: I can explain what animals need to survive.
- Lesson 4: I can explain a healthy diet.
- Lesson 5: I can understand the importance of exercise.
- Lesson 6: I can explain how to care for a human.

### My Composite Knowledge:

I will learn about different life cycles. I will understand the differences between development stages in humans and other animals. I will understand the important of exercise and diet for keeping healthy.

### My Powerful Knowledge:

I will know how to keep myself healthy. I will understand that changes are a part of growth.

### Key Vocabulary

**Tier 1:** animals, food, water, grow, move, fat

**Tier 2:** mammal, human, exercise, diet, compare, fruit, vegetable, dairy.

**Tier 3:** hygiene, carbohydrate, protein, fibre, carnivore, herbivore, omnivore



### The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



**What can we do to keep healthy?**