

# The doot-doot song

## Construction

### Prior & Future Knowledge

**KS1:** Using voices expressively.

Develop chants and raps in rhythm.

**KS2:** Developing an understanding of the recorder.

Sing with expression in patterns.

Play and perform in solo and ensemble contexts.



### My Component Knowledge:

Lesson 1: I can listen to, recognise and talk about the structure of music.

Lesson 2 : I can learn to play the chords A minor, C major and F major.

Lesson 3: I can adopt a rhythmic accompaniment while singing.

Lesson 4: I can make comparisons between a selection of acoustic style music.

Lesson 5: I can improvise call and response melodies.

Lesson 6 : I can make decisions about how to create an arrangement of The doot doot song.

### My Composite Knowledge:

I can use my musical understanding to create music, inspired by Spain, with a habanera rhythm. I can repeat rhythmic patterns and count musically to fit two patterns together,

### My Powerful Knowledge:

I know that music improves our world in many different ways. I can explain that performing, participating in or listening to music has also been shown in many ways to improve psychological and cognitive performance and wellbeing, and many cultures have long-held beliefs over the healing properties of music.



### Key Vocabulary

Duration: beat/pulse, 4-beats, 8-beats

Pitch: chords 9Am, F, C)

Structure: intro, verse, chorus, middle 8, 2-bar phrases.

Timbre: tuned percussion, dampen the sound, acoustic guitar, piano, bass guitar.

Improvise.

Patsch: body percussion

**How do you hold an instrument correctly**

**What is acoustic style music?**

**What instruments can you use?**

