



### Prior Knowledge

In EYFS, the children have discussed features of their local environment and created simple maps to show a familiar area. They have created models of cities using construction toys and looked at similarities and differences between their houses.

In Year 1, the children have learnt about where our school is. They have found out about our village and planned routes around it and to other places in the local area. In Maths, they have learnt about position and direction, using key



### My Component Knowledge:

**Lesson 1:** I can name, locate and identify landmarks of England and the capital city of London.

**Lesson 2:** I can name, locate and identify landmarks of Wales and the capital city of Cardiff.

**Lesson 3:** I can name, locate and identify landmarks of Scotland and the capital city of Edinburgh.

**Lesson 4:** I can name, locate and identify landmarks of Northern Ireland and the capital city of Belfast.

**Lesson 5:** I can discuss and identify the features of the Union Jack.

**Lesson 6:** I can show what I have learned about the United Kingdom.

### My Composite Knowledge:

I can name, locate and identify landmarks in the United Kingdom including all four capital cities.

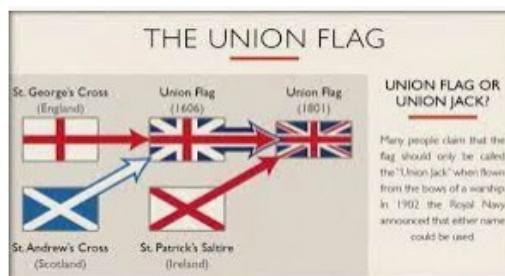
### My Powerful Knowledge:

I can identify physical and natural features in the United Kingdom. I can discuss how the Union Jack is made up.

### Key Vocabulary

**Tier 1:** Flags, river, beach, direction, near, far, cliff, coast, forest, field, hill, mountain, sea, ocean, factory, farm, house, office, shop, church, map

**Tier 2:** United Kingdom, England, Ireland, Scotland, Wales, towns, cities, villages, countries, compass, north, south, east, west



Is it man made or natural?

Where are the 4 capital cities of the UK?

