

Computing- Online Safety

Construction

Prior Knowledge

In the EYFS the children learned about the basic ways to keep themselves safe. They also learnt to recognise and name some emotions. In KS1 the children have learnt to identify, name and understand the physical feelings associated with emotions. They have also discussed the importance of keeping some things private and what we can share safely. In ICT the children have learnt about technology and its uses.



My Component Knowledge:

Lesson 1: I can understand what the internet is and identify ways to use technology safely and respectfully.

Lesson 2: I can recognise personal information and understand why it should be kept private online,

Lesson 3: I can identify online emotions and understand how to respond safely and respectfully to feelings experienced online.

Lesson 4: I can understand the importance of being kind and considerate online and identify respectful behaviours.

Lesson 5: I can understand the implications of posting and sharing online and know where to go for help and support with concerns.

Lesson 6: I can recognise healthy habits for time spent online and understand how to balance online and offline activities.

My Composite Knowledge:

I can recognise that the internet must be used safely and that I should not share personal information. I know who my trusted adults are if I am worried

My Powerful Knowledge:

Recognising that the internet is global and identify some risks associated with this.

Begin to understand the importance of emotional regulation and how your emotions impact on others.

Key Vocabulary

Tier 1: share, kind, safe, adults, post, behaviour, trust

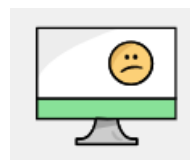
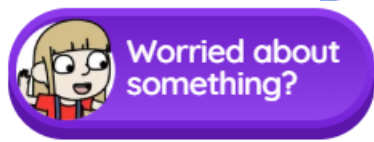
Tier 2: online, internet, respectful, emotions, scenario, considerate, offline, healthy habits, unhealthy habits

Tier 3: personal information, online strangers privacy settings, CEOP

Who can you go to if you ever feel unsafe?



Do we need to be kind online?



What should be private and what should be shared?