

Prior Knowledge

Year 3 - you studied how computers can be connected to share information.

Year 4—you learned how computers publish media on websites.

Year 5—you learned how to share information and how computer software can aid you with a task





Webpage Creation

Construction



My Component Knowledge:

Lesson 1: What makes a good website?

- Lesson 2: How would you lay out your webpage?
- Lesson 3: Copyright or copyWRONG?
- Lesson 4: How does it look?
- Lesson 5: Follow the breadcrumbs
- Lesson 6: Think before you link

My Composite Knowledge:

To know that websites are designed carefully to convey information and to allow you to make links to other topics or information sources.

My Powerful Knowledge:

In this unit, the class will learn about the website purpose, design and creation. As part of this process, the children will learn about the copyright laws and why they are so important. The children will then have a chance to evaluate their projects and those of their classmates. Key Vocabulary

Tier1: website, webpage, browser

Tier 2: hypertext markup language (HTML), hyperlink, embed, evaluate,

Tier 3: implication, external, media





What are the copyright laws? How do websites make their money? How are websites searched for and how are they ranked?

How do I know if a website is genuine?



