



**WINKLEIGH**  
Primary School

# The Recorder Innovation

## Prior Knowledge:

EYFS- The musical pulse depends on the speed of the music.

You can find and copy the pulse by clapping, clicking, jumping or hopping along.

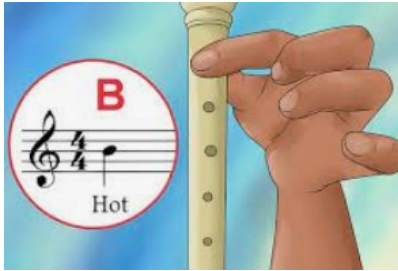


## Key Vocabulary

**Tier 1:** Listen, appraise, audience, perform

**Tier 2:** a, b, g, pulse, tempo, pitch, dynamics of music, recorder.

**Tier 3:** descant.



## My Component Knowledge:

Lesson 1: Using a recorder, the note B.

Lesson 2: Playing a recorder, bouncing with B.

Lesson 3: Introducing A, Playing A, Bouncing with A.

Lesson 4: A and B come together.

Lesson 5: BAG come together, B A G one more time, BAG three.

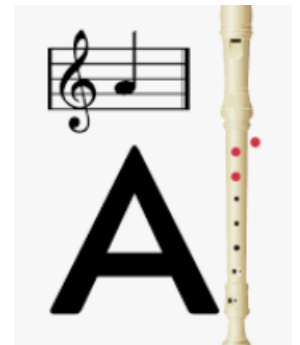
Lesson 6: Repeat lesson 5 and extend.

## My Composite Knowledge:

I will learn three notes that I can put together to perform a piece of music.

## My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to play and recite pieces of music. I can innovate my own musical composition.



How do we perform a piece of music?



Is the sound made from blowing, striking or strumming?



Music can be used to lift spirits- how does playing a tune make you feel?

