

# The impact of the Pentecost

## Environment & Civilisation

The way of life of a society or culture.  
 The surroundings of living things.

**Year B**

### Learning journey

KS1:

What is the 'good news'  
 Christians believe Jesus  
 brings?

Why does Easter matter to  
 Christians?

KS2:

The Holy Trinity and Good  
 Friday.

What kind of world did  
 Jesus want?

Why do Christians believe  
 Jesus was the Messiah?

For Christians, what kind  
 of king is Jesus?



### My Component Knowledge:

Lesson 1: I can represent the 'Kingdom of God' that Christians believe Jesus wanted on Earth.

Lesson 2: I can retell the events of the Pentecost story.

Lesson 3: I can describe what Christians believe the Holy Spirit is like.

Lesson 4: I can explain what the 'Kingdom of God' would be like if the God described by Christians did rule.

Lesson 5: I understand that some people have different beliefs.

Lesson 6: I can explain why Pentecost is an important event for Christians and how they believe God wanted the world to be.

### My Composite Knowledge:

I know the Pentecost story and can understand the impacts that it has for Christians today.

### My Powerful Knowledge:

I know when Pentecost is Celebrated and what it means to Christians today. I understand that some people have different beliefs and that we all have to choice to follow a religion as Christians do. I respect that some people choose not to have God as 'king' in their lives and can list some of the possible reasons for this.

### Key Vocabulary

Tier 1: Christian, Easter

Tier 2: Descent, commemorates, Holy spirit

Tier 3: Apostles, Pentecost, White Sunday



What is  
 the story  
 of  
 Pentecost?



Why do some people choose  
 not to have God as 'king' in  
 their life?

