

Rights and Respect

Environment & Civilisation

The way of life of a society or culture.
The surroundings of living things.

Year B

Learning journey

KS1: We recognise who to trust and who not to trust. We can seek advice from an adult to help us to resolve conflict.

KS2: There are key people that are responsible for keeping us safe. There are different ways that we can look after our environment.

There is a difference between fact and opinion. Local councils have responsibility for different areas.

Sometimes people don't tell the truth and often post only the good bits about themselves online. We can take actions so that we can live in a more environmentally sustainable way.



How do these people help you stay healthy and safe?



CONVENTION ON THE RIGHTS OF THE CHILD

My Component Knowledge:

Lesson 1: I can explain how different people in the school and local community help me stay healthy and safe.

Lesson 2: I understand that humans have rights and also responsibilities.

Lesson 3: I recognise that everyone can make a difference within a democratic process.

Lesson 4: I recognise that reports in the media can influence the way I think about a topic.

Lesson 5: I recognise that I can play a role in influencing outcomes of situations by my actions.

Lesson 6: I understand how a payslip is laid out showing both pay and deductions.

My Composite Knowledge:

I understand that humans have a lot of rights and that these rights often come with corresponding responsibilities.

My Powerful Knowledge:

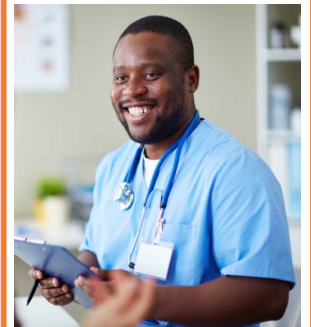
I know the rights and responsibilities that I have as a child. I also know what a democratic community means and how I can be an active participant in a democratic process. I am aware of the impact of being a bystander in an unsafe situation and that I have the responsibility to look out for the people around me.

Key Vocabulary

Tier 1: Information

Tier 2: Responsible, rights, influence, factual, bystander

Tier 3: Democracy, income, expenditure



What responsibilities do these organisations have?

