

Spanish—Autumn Term

Legacy & Significance

The lasting impact and importance of a person, event, object or idea.

KS2 Yr C

Year 5&6



Prior & Future Knowledge

KS1: As part of arts and culture week children have learnt about different countries.

They have learnt simple greetings as well as learning about customs and tasted different foods from around the world

KS2: To learn the Spanish words and phrases for colours, numbers, greetings, classroom instructions, names of fruit, days of the week, months of the year, birthday celebrations, body parts, my family, food, questions such as asking the time, sports, likes and dislikes, hobbies and shopping, weather, places found within towns, our world, giving directions, time

Key Vocabulary

Food:

manzana, plátano, pan, leche, pollo, queso, ensalada, pescado, pastas, galleta

Meals:

La comida, el desayuno, el almuerzo, la cena, el bocadillo

Time:

Hora, minuto, reloj, es la una, son las dos, cuarto, media, en punto

Christmas:

Navidad, árbol de Navidad, Papá Noel, regalo, Estrella, nieve, muñeco de nieve, campana, vela, tarjeta de Navidad, calcetín de Navidad, reno, elfo, ángel, pavo

My Component Knowledge:

- Food
- Meals
- Time
- Christmas

My Composite Knowledge:

The above objectives will be taught in short, regular lessons across the term. Through weekly lessons, children will gradually build a composite body of knowledge whilst developing vocabulary, grammar, pronunciation, and cultural awareness step by step. Each lesson connects to the last, so children's understanding grows cumulatively and securely over time.

My Powerful Knowledge:

By the end of Key Stage 2, pupils will have a strong foundation in Spanish, giving them the confidence to communicate in another language and an appreciation of the wider world.

Which
continent is
Spain found
in?



Does the Spanish culture
celebrate Christmas
differently to us?

