

# Spanish—Spring Term

## Environment & Civilisation

The way of life of a society or culture.

The surroundings of living things.

**Year B**

### Prior & Future Knowledge

KS1: As part of arts and culture week children have learnt about different countries.

They have learnt simple greetings as well as learning about customs and tasted different foods from around the world

KS2: To learn the Spanish words and phrases for colours, numbers, greetings, classroom instructions, names of fruit, days of the week, months of the year, birthday celebrations, body parts, my family, food, questions such as asking the time, sports, likes and dislikes, hobbies and shopping, weather, places found within towns, our world, giving directions, time



### Key Vocabulary

#### Body parts:

La cabeza, el pelo, el cuello, el pecho, el brazo, el dedo, el pie, la cara, el ojo, la manor, la nariz, la borca, la pierna, la rodilla

#### Shapes:

círculo, cuadrado, triángulo, rectángulo, óvalo, rombo, Estrella, trapecio, corazón, diamante

#### Prepositions:

alrededor de, encima de, debajo de, enfrente de, detrás de, fuera de

### My Component Knowledge:

- Body and face parts
- Shapes
- Prepositions of place
- Spanish geography

### My Composite Knowledge:

The above objectives will be taught in short, regular lessons across the term. Through weekly lessons, children will gradually build a composite body of knowledge whilst developing vocabulary, grammar, pronunciation, and cultural awareness step by step. Each lesson connects to the last, so children's understanding grows cumulatively and securely over time.

### My Powerful Knowledge:

By the end of Key Stage 2, pupils will have a strong foundation in Spanish, giving them the confidence to communicate in another language and an appreciation of the wider world.

**What shapes can you see in the classroom?  
 Can you name them in Spanish?**

**Can you name these body parts in Spanish?**

