

How do festivals and worship show what matters to a Muslim?

Innovation & Change

Introducing new ways and methods to make something better or easier. To make something different.

Prior & Future Knowledge

KS1:

How should we care for the world and others?

Faith community.

Who is a Muslim?

Where next?

KS2:

How do festivals and family life show what matters to Jewish people?

How do people try to make the world a better place?

How and why do people mark significant events of life?

What does it mean to be a Muslim in Britain today?

Why do some people believe in God and some people not?



My Component Knowledge:

Lesson 1: I can understand key vocabulary and how Muslims worship God.

Lesson 2: I can understand and identify the five pillars of Islam.

Lesson 3: I can understand the importance of Ramadan.

Lesson 4: I can show ways in which Eid-al-Fitr is celebrated.

Lesson 5: I can make connections and apply my learning.

My Composite Knowledge:

I can understand how and why festivals and worship are important to the Islamic faith.

My Powerful Knowledge:

I understand different faiths and beliefs from world cultures. I respect and appreciate views and beliefs that are different to my own.

Key Vocabulary

Tier 1: belief, God, prayer, fasting

Tier 2: Muslim, Islam, five pillars, harmony, worship

Tier 3: Qur'an, Shahada, Zakat, Ramadan, Sawm, Hajj, Eid-al-Fitr, submission to Allah

What is Ramadan?



How do Muslims worship Allah?



What is fasting?

