

Stone Age to Iron Age

Innovation & Change

Introducing new ways and methods to make something better or easier. To make something different.

Prior & Future Knowledge

KS1—Famous explorers and significant individuals including Mary Seacole and Florence Nightingale.

Changes in food and farming.

The Great Fire of London.

How holidays have changed over time and changes in toys.

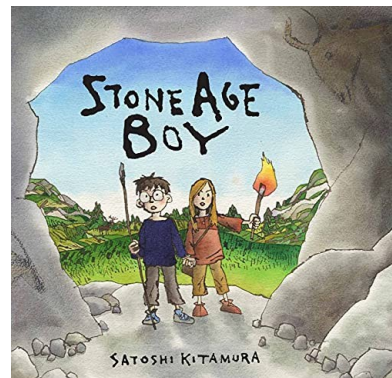
KS2— Changes to entertainment (20th Century),

Ancient Maya, Ancient Greece, Ancient Egyptians, Shang Dynasty

Anglo Saxons/Scots, Vikings.

Tudors, Victorians,

World War 2



Stone Age



15 000 BC to 3000 BC

Bronze Age



3000 BC to 800 BC

Iron Age



800 BC to AD 43

Key Vocabulary

Tier 1: hunter, bronze, iron, stone, farming, change

Tier 2: crops, processes, land use, impact

Tier 3: machinery, modernise, Neolithic

My Component Knowledge:

Lesson 1: I can sequence events chronologically.

Lesson 2: I can understand and describe what life was like during the Stone Age.

Lesson 3: I can understand and describe how life changed during the Bronze Age.

Lesson 4: I can understand and describe life during the Iron Age.

Lesson 5: I can describe changes in the Stone age to Iron age periods.

My Composite Knowledge:

I can understand innovations in technology and civilisation between the Stone age and Iron age periods. I can understand when the Stone age, Bronze age and Iron ages occurred.

My Powerful Knowledge:

I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.



How did people live during the Stone, Bronze and Iron Ages?

