

Personal, Social and Emotional Development

Learn how to make firm friendships

What does a good friend do? How can we work together to complete a task. What do we do if someone upsets up?

Circle time

Talk about friendships, constructing a team, working together, solving conflicts.

Literacy

Listen and respond to a range of books and stories- fiction and non-fiction about seasonal changes.

Enjoy rhymes, poems and songs together

Recognise rhyme

Begin to recognise initial letter sounds

Recognise familiar words from key texts.

Introduce new vocabulary, song bag, traditional tales and different versions.

Key Texts-

Worrysaurus, Mad about dinosaurs, Non fiction dinosaur texts, Dinosaur Time, Saturday night at the dinosaur stomp, Ten terrible dinosaurs, Crunch munch dinosaur lunch dinosaur roar.

Understanding the World

Select and use activities and resources, with help when needed.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Use all their senses in hands-on exploration of natural materials- seasonal changes cold/ice/melt

Build dens using a selection of materials. Explore the natural world selecting resources to make art.

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Listen with increased attention to sounds Can start a conversation with an adult or a friend and continue it for many turns.

Introduce a range of vocabulary and begin to extend their sentences during circle times.

Retell familiar stories

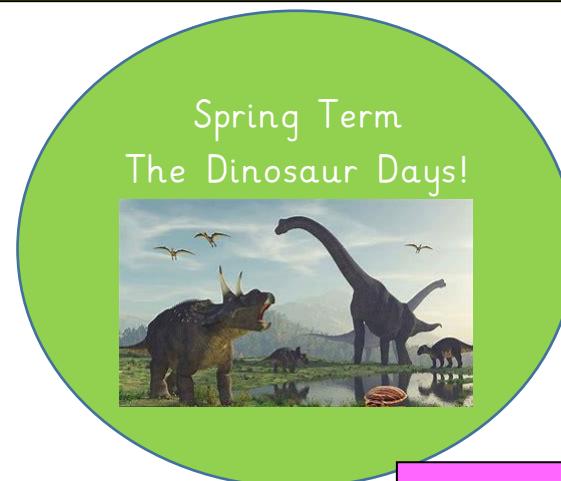
Physical Development

Use large-muscle movements to wave flags and streamers.

Continue to develop their movement, balancing, constructing with large blocks/den building

Go up steps and stairs, or climb up apparatus, using alternate feet.

Be increasingly independent as they get dressed - Taking shoes and socks off/on



Maths

Recite numbers beyond 10.

Say one number name for each item in order: 1, 2, 3, 4, 5. Know that the last number reached when counting a small set of objects tells you how many there are in total.

Make comparisons between objects relating to size, length, weight and capacity.

Expressive Art and Design

Use large-muscle movements to wave flags and streamers, paint and make marks.

Choose the right resources to carry out their own plan.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Move in time to the music, waving material. Play follow my leader.

Make natural crafts - crowns, clay fossils/animals
Small world and role play- fairy tales