

A note from the Head

Dear Parents / Carers

We are struck by how quickly the time seems to be passing by this term. The children have been working hard to ensure sequences of learning across the curriculum are complete and the blocks of learning achieved. Both classrooms have been calm and purposeful this week, with most children being engaged in learning rather than being occupied with a task. Well done to all of you.

It was lovely to see Class 1 preparing for their Rosemore trip on Tuesday. Everyone had their kit and they were enthusiastic to visit the gardens. The weather held out and they enjoyed seeing the new growth of the season. Forest school is now underway and I would like to thank Mrs Linton for her help on both the trip and forest school – her ongoing support is so much appreciated by all staff and children.

Mrs Manning was very impressed with one of the year four children on Thursday who asked about the possibility of a football tournament for year 3s and 4s as they have not yet participated in a sports event. Due to his extremely polite and respectful approach to the situation, it has been decided to invite year 3s and 4s over to Winkleigh to participate in a football afternoon and share a lunch with their peers at our other school. Well done Lorcan Dooley.

We look forward to you joining us on Wednesday morning for the family breakfast.

Have a lovely weekend



Mrs V Fenemore : Executive Headteacher

DIARY DATES

W/C 25TH MARCH 2024



| | |
|---------------------------|---|
| Monday 25th March | <ul style="list-style-type: none">◆ School door opens at 8:45am and will shut promptly at 8:55am so that children are in class ready to start their learning at 9am, <u>late arrivals will need to be signed in, in the admin office</u> |
| Tuesday 26th March | <ul style="list-style-type: none">◆ PE kit - Class 1 & Class 2 |
| Wednesday 27th March | <ul style="list-style-type: none">◆ 8.30am-9am - Family Breakfast (Pre-ordered) |
| Thursday 28th March | <ul style="list-style-type: none">◆ PE kit today: Class 2◆ 11.30am-3pm - Year 3/4 Football at Winkleigh◆ 3.30pm-4.30pm - FOKNS Easter Fun |
| Friday 29th March | <ul style="list-style-type: none">◆ GOOD FRIDAY—SCHOOL CLOSED◆ DEADLINE - Year 6 London Residential Installment |
| Saturday 6th April | <ul style="list-style-type: none">◆ Deadline for booking before school club and school meals for the w/c 15th April |

Emails sent this week: Reports information, Year 6 Spellings, Little Wandle Reception, Little Wandle Year 1, Spellings Year 2, Year 5 Skern Residential, Preschool Summer Sessions, Year 3&4 School Games

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Preschool - Mrs Stapley

Spring has certainly sprung! It has been so lovely to fully appreciate the drier weather this week. We have had a lovely time outside spotting different flowers and we explored our local community looking at all the beautiful gardens in the village and we even spotted some very friendly chickens!

The children have made bird feeders, cut out animal puppets and in maths they have been counting flowers and finding the corresponding numeral.

We have enjoyed singing five little specked frogs and three little ducks.

Maybe over the weekend ask your children to sing these rhymes with you?

Have a wonderful weekend.

The Preschool team.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Class 1 - Mrs Betts

We had a fantastic trip to Rosemoor on Tuesday. I hope you like the plants and art work that the children brought home. It is really lovely when members so of the public comment on how well-behaved the children are when we are out on school trips. So well done Class One! Our guides Nicky and David were great! Nicky encouraged the children in doing actions for parts of the plant, so that they would remember them and then she got them to act out the process of **germination**. We learnt about how some plants, like Spider plants, **reproduce** by producing **offshoots**. We were lucky that we got to plant these to bring home, along with our peas which we are looking forward to growing and eating. We then went for a nature walk to collect petals and interesting things to create a flower collage. We had a play in the brash and then continued our walk looking at the beautiful flowers and plants in Rosemoor.

In DT the children have finished their roly-poly toys, I have to say they look very appealing to the eye. They have really thought about how to make their toy eye-catching.

In maths reception have been looking at 3D shapes and thinking about these in our ever environment. Year 1 are continuing their work on time. **What can you do in a second? How long does it take to brush your teeth?** While Year 2 are looking at telling the time to 5 minutes.

In science, children have been examining plants and in particular vegetables, they have produced some really detailed art work.

In English we have been looking at adverbs and adverbials to add information and make our writing more interesting. As well as looking at how to join clauses together with conjunctions.

Great job Class 1



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Class 2 - Mrs Godly

This week, we have been working on a new English sequence. We are using some texts from the series of books by Tim Cooke called *A Question of History*. The main text we are working with is, *'Did the Celts Use Hair Gel?'* If you would like to know the answer to this - ask your children! We have been looking at how these texts provide and organise information on a page, particularly the grammar and layout that is used. Next week, the class will be writing their own page for a class text about the Ancient Egyptians in the style of these books.

Years 5 and 6 have just started a Maths unit on shapes, specifically angles. They have been measuring angles using protractors, comparing angles and solving problems with angles. Year 3 have finished their work on fractions and started a unit of work on mass and capacity. They have initially been counting and using tenths in order to aid with measuring later in the unit. Year 4 have also finished Fractions and have started work on decimals. They have been recognising and counting in tenths and hundredths.

Other lessons have included researching Ancient Egyptian Gods, learning about endangered species in Science and of course another day at Forest School!



ONLINE SAFETY

Welcome to the March 2024 Scomis Online Safety Newsletter for Parents and Carers

Access to advice/help for parents and carers

With the Easter break almost here, SCOMIS is reminding parents and carers of where they can find advice and/or help with Online Safety Issues. Knowing where to look and what to look for can be a challenge! The following websites have lots of information, summarised as follows:

Find out how to keep children safe online with the NSPCC's guides, including:

Online safety advice

How to start Age-appropriate Online Safety conversations with your child, including:

- links to resources for under 11s – watch the [video](#) 'Talk PANTS'
- positive [Parenting Guide](#) for older children and teenagers
- how to talk to children about [difficult topics](#)
- [online safety quiz](#)
- [online safety resources for children](#)

Online safety guides for parents

Advice for parents to understand the [risks of online games](#). Find out about [different social media platforms](#) and how to help children stay safe

Get advice about how to keep children safe using [internet connected devices and toys](#):

- Smart speakers - Google Home and Amazon Echo
- Wearables, such as Fitbit and Apple Watch
- Robots, drones and other mechanical toys
- Smart TVs
- Tips for keeping your family safe

Online wellbeing

Discover 6 Top Tips to support your child's online wellbeing and take the [quiz](#)

Get the family together, have a discussion before you answer each question and choose your answer together!



Resources for children with SEND

NSPCC Partnered with Ambitious about Autism to create online safety tips, advice and activities for parents and carers of [children with SEND](#) including:

[Sharing personal details](#)

[Friendships online](#)

[One-page profile](#)

[Cyberbullying for children with SEND visual article](#)

[Talking to people online for children with SEND visual article](#)

Need help or to talk to someone?

Call the NSPCC on 0808 800 5000

Email: help@nspcc.org.uk

Complete the NSPCC [online form](#) to get advice and help from safeguarding experts.

Support for Grandparents!

The [UK Safer Internet Centre](#) has published a resource to support grandparents with online safety. The guidance includes:

- how to support your grandchild in using the internet safely and responsibly
- know when to speak to their parent/carer
- how to respond if something goes wrong
- how to understand the latest technologies and trends?
- what you should know about parental controls?
- how to talk to your grandchild about their online life?
- where to go for help or to report something worrying or inappropriate?

Find out more [here](#)

Online Gaming

Scomis has previously included articles on advice and guidance for parents and carers on Online Gaming. With the Easter break about to commence, check the following websites :

Childnet—[Online Gaming; an introduction for parents and carers](#) includes :

- introduction to online gaming
- how and where to play online games
- the risks
- SMART rules
- online gaming FAQs

Parentzone—[Gaming: a parent's guide | Parent Zone](#)

includes advice on:

- the links between gaming and gambling
- what you need to know about gaming communities
- top tips on helping your child play games safely
- inappropriate content
- how much time is too much time?

Family Lives—[Gaming | Family Lives](#) includes advice on:

- key points
- talking to your child about gaming
- keeping teens safe

Check the [South West Grid for Learning's Gaming Hub](#) to find out the benefits of gaming and:

- why people game
- about the gaming community
- explore virtual reality
- Esports

Where to get help

Visit the [UK Safer Internet Centre's](#) website to access details and links for a number of organisations that can help with:

- [Safety tools guide](#) for Social Media
- [Reporting on Social Media](#)
- Reporting Criminal Content Online and much more!

Remember FREE advice is just a phone call away from Childline: 0800 1111

SCOMIS
Your ICT Partner

FOKNS - EASTER FUN

THURSDY 28TH MARCH 2024



JOIN OUR

**EASTER
FUN!**

THURSDAY 28TH
MARCH
3.30-4.30

BAKE SALE
EASTER EGG HUNT

MORE ACTIVITIES TO
COME VIA EMAIL



thanks For supporting
THE FOKN

AUTUMN/WINTER MENU



Week One

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|-------------------------------|---|--|---|
| Option 1 | Focaccia Margherita | Chicken Katsu Curry & Rice | Roast Gammon Steak & Pineapple | Meatballs in a Ragu sauce | Fish Fingers |
| Option 2 (v) | Veggie Bean Wrap | Cheese & Potato Pie | Vegetarian Plait | Veggie Balls in a Ragu Sauce | Veggie Nuggets |
| Sides | Herby Diced Potato Coleslaw or Sweetcorn | Peas Baked Beans | Roast Potato Broccoli & Carrots Gravy | Spaghetti Green beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding | Pancakes with Banana & Honey | Chocolate Surprise Brownie | Oat and Sultana Cookie | Apple Crumble & Custard | Pip Organic Lollies |
| Jacket Potato | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. | | | | |
| Week starting: | 30/10/23; 20/11/23; 11/12/23; 08/01/24; 29/01/24; 26/02/24; 18/03/24 | | | | |

Week Two

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--------------------------------|--|--|--|
| Option 1 | Macaroni Cheese | Butchers Sausages & Gravy | Roast Chicken with Sage and Onion Stuffing | Beef Lasagne | Filet of Fish |
| Option 2 (v) | Tomato & Basil Pasta Bake | Vegetarian Sausages & Gravy | Yorkshire Pudding Stuffed with Quorn Pieces | Vegetarian Lasagne | Cheese Omelet |
| Sides | Broccoli & Garlic Bread | Creamed Potatoes & Carrots | Roast Potato Broccoli & Carrots Gravy | Coleslaw or Green Beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding | Crispy Chocolate Cornflake Cake | Peach Sponge & Custard | Arctic roll | Shortbread Biscuit & Fresh Fruit salad | Pip Organic Lollies |
| Jacket Potato | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. | | | | |
| Week starting: | 06/11/23; 27/11/23; 18/12/2023; 15/01/24; 05/02/24; 04/03/24; 25/03/24 | | | | |

Week Three

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|------------------------------------|---|--|--|
| Option 1 | Cheese & Tomato Pizza Pocket | Fish Pie | Roast Pork & Apple Sauce | Beef Bolognese | Jumbo Fish Finger |
| Option 2 (v) | Vegetable Fajita | Cheese Wheels & Wholemeal Pasta | Quorn and Leek Pastry Puff | Mediterranean Vegetable Bolognese | Veggie Fingers |
| Sides | Potato Wedges Sweetcorn or Winter Coleslaw | Peas Baked Beans | Roast Potato Broccoli & Carrots Gravy | Penne Pasta Green beans & Crusty bread | Chips or Wholemeal Pasta Peas or Baked Beans |
| And for pudding | Strawberry Mousse | Sticky Toffee Cake & Sauce | Fruit Jelly | Chocolate Crunch & Chocolate Sauce | Pip Organic Lollies |
| Jacket Potato | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna | Cheese, Beans or Tuna |
| Available each day | Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative. | | | | |
| Week starting: | 13/11/23; 04/12/23; 01/01/24; 22/01/24; 19/02/24; 11/03/24 | | | | |

ATTENDANCE



UK Health
Security
Agency



Should I keep my **child off school?**

Yes

Until...

| | |
|--|--|
| Chickenpox | at least 5 days from the onset of the rash and until all blisters have crusted over |
| Diarrhoea and Vomiting | 48 hours after their last episode |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours after they started antibiotics |
| Measles | 4 days after the rash first appeared |
| Mumps | 5 days after the swelling started |
| Scabies | they've had their first treatment |
| Scarlet Fever | 24 hours after they started taking antibiotics |
| Whooping Cough | 48 hours after they started taking antibiotics |

No

but make sure you let their school or nursery know about...

| | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

Are you entitled?

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Kings Nympton Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@kingsnympton.devon.sch.uk

Holiday Activities and Food (HAF) programme



The aim of the Holiday Activity and Food (HAF) programme is to support children to eat more healthily, be more active over the school holidays and have a greater knowledge of health and nutrition as well as be more engaged with school and other local services.

To help you find the guidance you need, please visit:

<https://www.devon.gov.uk/educationandfamilies/document/haf-providers-easter-2023/>

