

A note from the Head

Dear Parents / Carers

What a lovely half term we have had, the children have really enjoyed their forest school sessions, thank you to Mrs Blacker for planning such exciting days. I love hearing about what the children have done throughout the days; the river definitely seems to be a favourite!

On Monday we had a visit from David Chaplin who is our Education Consultant, he was very impressed with the children's learning and their positive attitudes. Below are some quotes from the report. We were particularly focusing on Early Years and Reception.

"The good impact of support provided by the federation EYFS leader is being sustained at Kings Nympton. The pre-school provision demonstrates a calm, nurturing and positive environment. Relationships between children and with adults are warm and encouraging. This supports the practitioner to engage in conversation with children to extend learning, such as when thinking about the size and colour of boats in the water tray. Both the indoor and outdoor environments are very well organised. They are respected by children and well cared for. Threads in learning are replicated, such as learning indoors about triangles and then outdoors finding shapes with tweezers in the sand. Children feel safe and are confident in the provision".

"In Reception, this good impact of leadership continues. In mathematics, for example, progress over time from starting points is very secure. This is due to effective teaching where learning carefully builds on what has gone before. In pattern making and sequencing, for example, learning develops from printmaking to drawing and children making their own sequences. A considerable strength is the amount and quality of children's independent recorded work in mathematics. Children respond very well to these high expectations and a degree of choice in recording their learning".

"In Class 2, pupils are calm and engaged in their learning. Learning is matched to the range of needs in the class with good use being made of personal iPads. The content of work is in line with what might be expected for each Year group".

Well done to everyone!

Have a lovely half term and we look forward to seeing you all back on Monday June 3rd.



Mrs V Fenemore : Executive Headteacher

DIARY DATES

W/C 27TH MAY 2024



Saturday 25th May	◆ <i>Deadline for booking before school club and school meals for the w/c 3rd June</i>
Monday 27th May	◆ BANK HOLIDAY - SCHOOL CLOSED
Tuesday 28th May	◆ <i>HALF TERM - SCHOOL CLOSED</i>
Wednesday 29th May	◆ <i>HALF TERM - SCHOOL CLOSED</i>
Thursday 30th May	◆ <i>HALF TERM - SCHOOL CLOSED</i>
Friday 31st May	◆ <i>HALF TERM - SCHOOL CLOSED</i> ◆ DEADLINE - Yr 6 London Residential Final Payment

Emails sent this week: Class 2 visit to Meeth Nature Reserve, Lego Club finished

DIARY DATES

W/C 3RD JUNE 2024



Saturday 1st June	◆ <i>Deadline for booking before school club and school meals for the w/c 10th June</i>
Monday 3rd June	◆ School door opens at 8:45am and will shut promptly at 8:55am so that children are in class ready to start their learning at 9am, <u>late arrivals will need to be signed in, in the admin office</u>
Tuesday 4th June	◆ PE kit - Class 1 & Class 2
Wednesday 5th June	◆ Story Teller Visit to Preschool & Reception
Thursday 6th June	◆ PE kit today: Class 2
Friday 7th June	◆ Forest School Year 6
Saturday 8th June	◆ <i>Deadline for booking before school club and school meals for the w/c 17th June</i>

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Preschool - Mrs Stapley

This week it has been all about boats! The children have made their own boats using different craft resources and the play dough. In maths we have looked at 2d shapes and their features.

In the outside area we have enjoyed exploring the aqua play by using boats to sail along the canals!

We have also discussed healthy eating and how we can look after our teeth.

Have a wonderful half term. The Preschool Team



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Class 1 - Mrs Betts

In drawing club, Reception have been creating their own character, setting and adventure based upon the Aardman animation series 'Shaun the Sheep'. In one story Shaun was replaced by a helpful horse whose mission was to cheer up a sad unicorn...great imagination!

This week Class 1 have been working on poetry in our final sequence this term. Their independent descriptive poems are based on '*I Love Bugs*' by Emma Dodd. They are trying to identify and use noun phrases, and expanded noun phrases, applying rhyme and alliteration.

The focus for Reception this week has been investigating odd and even numbers, using the language of equal and unequal. They have used numicon resources to identify the differences in structure of these numbers.

In Year 1, Fractions and have been our focus identifying halves and quarters of objects, shapes and quantities. ***Perhaps they could share half term treats with the family to practice their learning – Remember fair and equal!***

In Year 2, Shapes have been the focus and in particular 3d shapes. We have begun looking at faces and edges of these shapes and will continue with this after half term.

In ICT, class one have been identifying bugs in programming and how to debug ***I wonder if we can explain what a bug is in programming?***

In PE, the children have been learning about attacking and defending in games. They have enjoyed Piggy in the Middle, and team games such as football. This has allowed them to continue to develop their ball control using different parts of the body.

We hope you enjoy the half term and please remember to write in the daily reading logs when reading with your child. Reading really is the key to learning and successful outcomes.



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



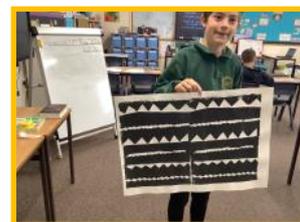
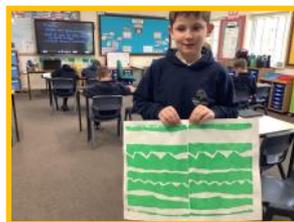
Class 2 - Mrs Godly

This week, the children have been completing all the sequences of work studied this half term. They have been trying hard with completing assessments to evidence their learning. As well as all this, they have been writing their own version of a 'traditional story'. They have carefully planned their stories and written and proof read them over a period of two days. A 'traditional story' in this case refers to a story with a main character, a young person, something the characters need and an older, wiser person to help them. The children have thought of some interesting ideas e.g. a racing driver needing a racing car, a gymnast needing a gym to train in and a mother who wants to help her daughter be a famous horse rider.

In maths, Years 3 and 4 have started a sequence of work on time. This can be a difficult concept for the children to understand, so any support with telling the time or calculating durations of time that you could help with at home would be fantastic! Years 5 and 6 have now completed their work on Statistics. Year 6 have been learning about drawing and solving problems with Pie Charts and Year 5 have been using the understanding of data handling to solve statistical investigations.

In other lessons, the children have learnt about food webs and compared them to food chains, thought about what makes a good school community and looked at the 5 Ways of Wellbeing. The children have also worked hard with Lucy Robinson from the wildlife Trust to improve the appearance of the school together. They worked really hard and the school is definitely looking a lot better!

We hope you have a lovely half term break and we will see you all again on 3rd June.



FATHERS DAY BREAKFAST

THURSDAY 13TH JUNE



Father's Day Breakfast

Inviting Dads, Grandads, Uncles, significant
males to join their children for breakfast

Join us in school on
Thursday 13th June,
from 8.30am-9.00am



£3.75 per sausage bap / veggie sausage bap,
served with your choice of tea or coffee
(breakfast available for adults and children)

Please pre-order your breakfast
on the Gateway
by Monday 3rd June

*Please note, breakfasts are pre-order only.
We will be unable to provide a breakfast
on the day unless it's been pre-ordered.*

Welcome to the May 2024 Scomis Online Safety Newsletter for Parents and Carers

Access to advice and help

The half-term break is almost here! This issue of the Scomis Online Safety Newsletter signposts parents and carers to organisations specialising in educating children and young people in Online Safety issues.

Age Ratings and features of Social Media Apps are available from the [NSPCC](#) website, click on the links below:

[Facebook](#) [Instagram](#) [TikTok](#) [Wink](#)

Visit the NSPCC's website and:

find out how to [Talk to your child about Online Safety](#)

play the [NSPCC Online Safety Quiz](#)

get advice on how to [Set up parental controls](#)

find out more about [Livestreaming Platforms](#) such as

[Twitch](#) [Omgle](#) [Clash](#) [Bigo](#) [Monkey](#)

Access the NSPCC's guides on:

[Reporting Online Safety Concerns](#)

[Online Safety Guides](#)

[Resources for children with SEND](#)

[Internet Connected Devices](#)

- smart speakers, such as Google Home and Amazon Echo
- wearables, such as Fitbit and Apple Watch
- smart meters measuring household energy consumption
- toys with voice or image recognition, eg. Hello Barbie™ and Furby Connect
- robots, drones and other mechanical toys, controlled via an app, such as Dash and Dot
- smart TVs
- smart doorbells

Visit the South West Grid for Learning's website ([SWGfL](#)) to access and download Social Media Guides to help set up profiles for:

[Facebook](#) [Instagram](#)
[Roblox](#) [TikTok](#) [Netflix](#)



[Childnet.com](#) Help, advice and resources for parents/carers including:

In-depth information and key advice on [Social media](#) how to identify [Online bullying](#) with key advice on how to deal with [Online bullying information and guidance for 4-11 year olds](#)

- What to do if someone is mean to your child online
- How much time should you spend online

[Help and advice for 11-18 year olds](#)

- Gaming
- Social media
- Fake news
- Video Calls

[Parent's and carers Toolkit](#)

3 resources offering practical tips and advice on different aspects of keeping your child safe online.

- Parent and Carers Guide
- Resource Sheet
- Family agreement

Download the toolkit [here](#)

Children's Media Use and Attitudes report 2024



- 24% 5-7yr olds own a smartphone
- 76% 5-7yr olds own a tablet
- 74% 8-17yr olds playing games online
- Only a third of parents know the minimum age requirements for most social media platforms is 13 years
- 33% 8-11yr olds are likely to have used Artificial Intelligence (AI)

Published on April 19th 2024, this report looks at media use, attitudes and understanding among children and young people aged 3-17, includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use of media.

Ofcom's two reports looking at children's media habits and attitudes across the UK in 2023/25 now published:

[Children and parents: media use and attitudes report 2024](#)

Key findings of surveys and findings.

[Children's media lives](#)

Longitudinal study involving interviews and observations.

[A window into young children's online worlds](#)

Read Ofcom's News Story

Don't forget! Support for Grandparents

The [UK Safer Internet Centre](#) has published a resource to support grandparents with online safety. The guidance includes:

- how to respond if something goes wrong
- How to talk to your grandchild about their online life?
- Where to go for help or to report something worrying or inappropriate? Find out more [here](#)

Wink



CommonSense Media's review:

Recommended Age 17+ but there is no age-verification process!

Encourages users to check in on the app daily and to share friends' contact information.

Enables users to make new friends on Snapchat.

There is no verification process between Wink and Snapchat

CommonSense Media's review states this app is a poor choice for kids. Read Wink's [privacy policy](#) for details on how information is collected, used, and shared.

Read CommonSense Media's review in full [here](#)

Where to get help

Visit the [UK Safer Internet Centre's](#) website to access details and links for a number of organisations that can help with:

- Reporting Criminal Content Online and much more!

Need Help in the holidays?

Remember FREE advice is just a phone call away from:
NSPCC helpline: 0800 800 5002
Childline: 0800 1111

SCOMIS
Your ICT Partner

Want to make a difference in your community and to the educational experience of local children?

The Woodland Federation - comprising Kings Nympton and Winkleigh Primary School - is looking to recruit enthusiastic and committed Governors as volunteers who will make a vital contribution to the success of the schools.

School Governors have three key roles;

- Governors ensure clarity of vision, ethos and strategic direction
- Governors hold the Headteacher to account for the performance of the school and the effective and efficient performance management of staff
- Governors oversee the financial performance of the school

You do not need to be an expert in education and we would be delighted to hear from anyone who;

- Is interested in children's education and the performance of schools
- Has the time and the energy for the role
- Has an enquiring mind and the confidence to ask questions and debate issues that affect the schools
- Can consider matters objectively and make informed judgements

All Governors must have a Disclosure & Barring Service (DBS) checks. Training will be provided. To find out more, please get in touch for an informal chat by contacting the Clerk to governors:
clerk@winkleigh.devon.sch.uk



SPRING/SUMMER MENU



Week One					
	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Norse Beef Burger in a Bap	Roast Chicken With Stuffing	Salmon & Broccoli Pasta in Tomato Sauce	Fish Fingers
Option 2 (v)	Vegetable Pasta Bake	Quorn Burger in a Bap	Veggie Roast Wellington	Freshly Prepared Mac & Cheese	Vegetable Fingers
Sides	Sweetcorn & Pasta	Baked Beans Salad Sticks Potato Wedges	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sliced Carrots	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Strawberry Mousse	Chocolate Surprise Brownie	Organic Pip Ice Lolly	Flapjack with Apple Wedges	Chocolate Shortbread
Baguette*	Ham, Cheddar Cheese	Ham , Cheddar Cheese	Ham , Cheddar Cheese Tuna Mayo	Ham, Cheddar Cheese	Ham , Cheddar Cheese
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	15/04/24 - 07/05/24 - 03/06/24 - 24/06/24 - 15/07/24 - 09/09/24 - 30/09/24 - 21/10/24				

Week Two					
	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Sausage Roll	Roast Gammon	Chicken & Vegetable Meatballs in Tomato Sauce	Fish Fingers
Option 2 (v)	Quorn & Vegetable Fajita	Vegan Sausage Roll	Cheese, Potato & Leek Parcel	Veggie Balls in Tomato Sauce	Cheese Omelette
Sides	Sweetcorn & Pasta	Baked Beans or Crunchy Salad Sticks & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Pasta & Country Mixed Veg	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Chocolate Arctic Roll	Sticky Toffee Cake	Organic Pip Ice Lolly	Mandarin Orange Jelly	Oat & Sultana Cookie
Baguette*	Ham , Cheddar Cheese	Ham, Cheddar Cheese	Ham , Cheddar Cheese Tuna Mayo	Ham , Cheddar Cheese	Ham, Cheddar Cheese
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	22/04/24 - 13/05/24 - 10/06/24 - 01/07/24 - 22/07/24 - 16/09/24 - 07/10/24				

Week Three					
	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Homemade Margarita Pizza	Chicken Curry	Butchers Sausages & Yorkshire Pudding	Beef Bolognese	Fish Fingers
Option 2 (v)	Roasted Vegetable Pasta Bake	Homemade Cheese Wheels	Quorn Sausage & Yorkshire Pudding	Quorn Bolognese	Quorn Dippers
Sides	Sweetcorn & Pasta	Baked Beans Peas & Diced Potatoes	Seasonal Vegetables Roast Potatoes & Gravy	Green Beans Sweetcorn & Spaghetti	Baked Beans or Crunchy Vegetable Sticks & Chips
And for pudding	Orange & Mango Iced Smoothie	Rice Krispie Cake	Organic Pip Ice Lolly	Oaty Apple Crunch	Homemade Jammy Dodger
Baguette*	Ham, Cheddar Cheese	Ham , Cheddar Cheese	Ham , Cheddar Cheese Tuna Mayo	Ham, Cheddar Cheese	Ham , Cheddar Cheese
Available each day	Freshly Prepared Salad, Bread and Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternatives *Baguette: Served with salad sticks & yoghurt & piece of fruit				
Week starting:	29/04/24 - 20/05/24 - 17/06/24 - 08/07/24 - 02/09/24 - 23/09/24 - 14/10/24				

Check calendar for deadline dates.

ATTENDANCE



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.



Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Kings Nympton Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website:

<https://www.gov.uk/apply-free-school-meals>

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@kingsnympton.devon.sch.uk