Friday 8th March 2024



Winkleigh Primary School Weekly Newsletter

Tel: 01837 83354

www.woodlandfederation.org.uk/winkleigh admin@winkleigh.devon.sch.uk

# A note from the Head

Dear Parents and Carers,

Congratulations to our Yr 6 swimming squad who came 3<sup>rd</sup> in The QE Primary Schools Swimming Gala. Mr Walter and I were very proud of you, you showed great team spirit and comradery. Well done!

Thank you to our Year 6's who ran the Mother's Day shop today, you really helped with the younger children picking out their gifts, I hope all the Mothers/Grandmothers/Special Person liked them. Once again thank you to Friends of Winkleigh who organised this event, there were some beautiful presents.

World Book Day was a huge success yesterday, children looked absolutely wonderful in their costumes, so much effort had gone into them. The teaching staff looked brilliant as characters form the Mr Men / Little Miss series. Don't forget to check out the posts on facebook. The children also took part in a book swap, guess the teachers favourite book competition, teachers reading their favourite book in different classes and lots more book related activities. Each class received a beautifully wrapped set of books chosen by their teachers and paid for by Friends of Winkleigh (Thank you once again) We also gave out a book prize to one child in each year who has shown dedication to reading, we hope they liked their books. We ended the day with a whole school assembly where we presented the classes with their new books, what a lovely way to celebrate books and children's love of reading.

This week we had a visit from our School Attendance Improvement Officer where we looked at whole school attendance and individual attendance. There is a national problem with attendance and schools are being asked to take robust measures to ensure children are in school. Please see the attached document regarding attendance. Below is a table that shows even if attendance is 95% children will still have missed an average over the year of 54 lessons which is equivalent to 2 weeks out of school.

Attendance during	Equivalent number of missed:			
one school year	Days	Weeks	Average lessons	
95%	9	2	54	
90%	19	4	114	
85%	29	6	174	
80%	38	8	228	
75%	48	10	288	
70%	57	11.5	342	
65%	67	13.5	402	

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# A note from the Head continued....

We currently have an advert out for a Nursery TA at our wonderful nursery, please feel free to share the advert which is on Devon jobs, the school facebook page and The Woodland Federation Website

In order to keep everyone safe please could we ask you to remind children that they must walk, not run on the pavement coming down to school in the morning.

Have a lovely weekend and I am sure all the Mothers/Special Person will get well and truly spoilt!

Have a lovely weekend

Blenemore

Mrs V Fenemore. Executive Headteacher

# DIARY DATES





Saturday 9th March	• Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for <b>w/c 16th March</b>
Monday 11th March	<ul> <li>PE kit today: Year 1, Year 5, Year 6</li> <li>3.30pm-4.30pm Cooking Club with Miss Parsons</li> <li>3.30pm-4.30pm Choir Club with Miss McLean/Mr Davis</li> <li>4.00pm - 5.30pmYr3/4 Netball Tournament - Haywards (letters sent to those involved)</li> </ul>
Tuesday 12th March	<ul> <li>1.30pm - Yr5/6 School Games - Parents Invited</li> <li>PE kit today: Owls, Year 5, Year 6</li> <li>Lunchtime Girls' Football Club with Mr Walter</li> <li>3.30pm-4.30pm Gardening Club with Mr Walter</li> <li>3.30pm-4:30pm Football Club with Mr Davis &amp; Mr Slocombe</li> <li>DEADLINE - Yr1 Exmoor Zoo payment</li> </ul>
Wednesday 13th March	<ul> <li>PE kit today: Year 1, Year 3, Year 4</li> <li>3.30pm-4.30pm Key Stage 1 Multisports with Primary Sports</li> </ul>
Thursday 14th March	<ul> <li>PE kit today: Year 2, Year 4</li> <li>Yr5 - Educational Trip - Stover County Park</li> <li>DEADLINE - Owls - RHS Rosemoor Visit Payment</li> </ul>
Friday 15th March	<ul> <li>PE kit today: Owls, Year 2, Year 3</li> <li>3.30pm-4.30pm Key Stage 2 Multisports with Primary Sports</li> </ul>
Saturday 16th March	• Deadline for booking School Meals, Early Birds Breakfast Club and All Sorts After School Club for <b>w/c 23rd March</b>

Emails sent this week: Owls Phonics, Yr3/4 Netball Tournament, West Town Farm Yr2, Yr3/4 Games, Yr2 Little Wandle, Yr3 RHS Rosemoor Visit, Yr3 Spellings, Yr 6 PE Kit, Yr1 Little Wandle, Yr 5 Sover trip reminder, Mothers Day cream tea ticket, SOE3 form reminder, Yr 5/6 games reminder,



SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Nursery (Squirrels & Hedgehogs)—Mrs Stapley

This week we have been talking about special people which has included making cards and baking heart biscuits ready to treat you on Sunday!

We have also discussed early signs of spring and the children have painted their own representation of daffodils which are brilliant and very detailed.

It has been lovely to explore outside in the garden and experience the seasonal changes first hand despite a few downpours!

The children have also been learning some new songs and rhymes- see below for a particular favourite!

We had a super time at 'stay and play' on Friday- it was lovely to see so many of you.

Have a wonderful weekend

The Nursery Team





**Daffodils Finger Actions Rhyme** 

One little daffodil had nothing much to do, Out popped another one, then there were two.

Two little daffodils were smiling at a bee, Out popped another one, then there were three.

Three little daffodils were growing by the door, Out popped another one, then there were four.

Four little daffodils were glad to be alive, Out popped another one, then there were five.

Five little daffodils were wearing golden crowns, They danced in the breeze in green satin gowns.





#### 5

# THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Owls Class—Mrs Bourner

The children in Owls Class have absolutely loved watching The Pink Panther animations as part of drawing club this week. It has been wonderful to hear them laugh at his antics and then hear their ideas for their own stories.

Our vocabulary this week has been: clumsy, splodge, furious, comical, active, oblivious, reveal and stamp.

On Monday the children learnt about Palm Sunday as part of our RE topic and we are now all eagerly counting down to Easter!

As part of our topic work on Wednesday they had great fun making their own helicopters to investigate seed dispersal and they are very excited to see that some of their seeds have begun germinating.

What a fantastic day we all had on Thursday. There was a wonderful array of costumes and the children loved hearing stories read by different teachers as well as joining in with a range of different book related activities.

Thank you to those who came to the Mother's Day cream tea this afternoon, we hope you enjoyed your treat!



















SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Year 1— Mrs Keast & Mr Saltearn

We have been familiarising ourselves with our new Ocean text in English this week. We enjoyed talking about the various sea creatures and what we know about them already. We had a go at categorising the creatures ourselves before reading how they had been organised by the author. Can you remember a fact about one of the ocean creatures?

In Maths we are beginning to learn about height and length. We have enjoyed some practical learning activities, comparing animal toys using the sentence stems. We also began measuring using cube rulers which we made ourselves. We will be moving on to measure with rulers next week, recording lengths in centimetres.

In Design Technology this week we explored shadows and investigated which materials would be best for making our own shadow puppets. We enjoyed the sunshine on Wednesday and were finally able to go outside to draw around our shadows!

World Book Day on Thursday was a highlight of the week and we loved discussing our costumes. We also had some great discussion about our character, answering questions in character and using our imagination!

### Year 2–Mrs Rowcliffe & Mr Saltearn

We have come to the end of another busy week in Year 2.

On Tuesday Year 2 went on their trip to West Town Farm. The children really enjoyed exploring and learning new skills.

In English, this week the children have been busy planning their own story of Traction Man and have been thinking of different situations that could be in their story and how Traction Man would save the day.

In History, we have continued our sequence on inspiration people and have been learning about Mary Seacole and as a class created a mind map of facts about her and then discussed the difference between Mary Seacole and Florence Nightingale.

Yesterday the children all dressed up for world book day and spent the day exploring different books and reading activities. In the morning Miss McLean came into Year 2 and shared a story and spoke about the different characters that the children had dressed up as. In the afternoon, some Year 6 children came down to class and they shared books with the children and spoke about their books.

Have a great weekend Year 2.

















SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Year 3-Mr Slocombe

A great week for Year 3, with lots of hard work.

In English, we have finished our sequence about the Great Fire of London. The children have written their chronological reports about the event and applied their learning to a different context today.

We thoroughly enjoyed World Book Day yesterday. It was great to see so many different characters in school and hear the children talk so enthusiastically about their choices. Year 3 were lucky enough to do some work with Mrs Bourner and Mr Walter throughout the day yesterday and share their learning with them.

Meanwhile, maths has seen us learn about adding and subtracting fractions. We have thought about applying this learning to the context of word problems, consolidating our understanding.

During science, we considered the roles of different organs in the body and how they work together. In history, we applied our learning from our trip to Kents Cavern and developed our understanding of how people lived in the Stone Age.

Have a lovely weekend and I look forward to seeing you all on Monday.









### Year 4—Miss McLean

Year Four thoroughly enjoyed taking part in our World Book Day activities on Thursday this week. Their favourite parts of the day included shared reading with Year One, our class book swap and seeing everyone dressed up in their fantastic costumes.

This week in English, we finished our learning sequence based around the book '*An anthology of intriguing animals*' by writing some of our own pages to add to the book. The children had some great ideas of intriguing animals and used their iPads to research interesting facts about them to include in their non-fiction writing. We also finished our sequence in maths, on fractions, by practicing adding and subtracting fractions and mixed numbers.

In science this week, we looked at the key vocabulary pitch and volume and explored how you can change the pitch and volume of a sound that some instruments make. In D&T we looked at the ways in which we could decorate the box we are going to make with five techniques. We discussed the positive and negatives of each technique to help us decide which one to use when we make the final product.

It was lovely to see so many children celebrating mother's day with you today, have a wonderful weekend!







SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

### Year\_5—Mr Walter

Year 5 had a wonderful day yesterday celebrating World Book Day! Everyone was in fantastic spirits and their costumes were amazing. We enjoyed spending some time with other adults in the school, listening and discussing various texts. I was really proud of the way Year 5 read with Owls class, helping them decode words and performing the texts with expression and voices for characters. We linked this with our learning in English, we wrote a recount report of the day and used speech to describe what had happened as if we were reporting on the day.

In maths, we have continued our comparisons between decimals, percentages and fractions, using the correct vocabulary to compare tenths, hundredths and thousandths.

In History, we have described and researched what made the Vikings so successful in their raids on the UK. We highlighted the importance of their long ships and were amazed with how long they were!

Additionally, in science we have defined the term metamorphosis and focussed on the life cycles of frogs and butterflies.

Finally, in DT we were able to design our own kites that we want to construct in the coming weeks.

We are looking forward to our school games on Tuesday afternoon alongside our trip on Thursday.

Have a good weekend and enjoy Mother's Day.

### Year 6-Mr Davis

In English this week, Year 6 have moved on from the first book in the series and we have been delving into the third and fifth. Our focus this week has been on report writing and how important the order of events (chronology) is. The children have then considered which cohesive techniques would be suitable for this style of writing.

In Maths, their new sequence is Area, Perimeter and Volume. We started our week with an investigation into the relationship between the area and perimeter of rectilinear shapes. Then the children moved onto two different strategies for calculating the area of right-angled triangles.

In Science, the children took part in an evolution experiment where they had to 'design' their own mammal with specific adaptions. We then simulated time passing and the children scored points based on how well their mammal survived.

In ICT, Year 6 had their first experience of Google Sites. They were tasked with exploring the software and seeing how a website could be created.

In PSHE, Year 6 acted as a group of concerned citizens who wanted to make the development of a new shopping centre. They had to write a letter outlining which environmental considerations they felt should be made to the proposal.

On Thursday, it was World Book Day. Year 6 set an excellent example to the other children in terms of their costumes and their engagement with the day. It was especially lovely to see the older children sharing books with the younger ones.

Finally, thank you to all of you who joined us for the cream tea on Friday.















Have a great weekend!

# ATTENDANCE



#### What does the law say about attendance?

By law, all children of compulsory school age (between 5 and 16 yrs) must get a suitable, full-time education. As a parent **you are responsible** for making sure this happens. Parents and carers commit an offence if a child does not attend school regularly and the absence is not agreed by the school.

#### Will an absence be authorised by the school?

Schools can only agree absences for a limited range of exceptional circumstances, these are typically absences that are completely unavoidable. Absences that will not be agreed might include:

- · Arrival after registers have closed.
- · Absences that are not properly explained.
- · Day trips and holidays in term time.

· Leaving the school without school authorisation during the day. Repeated unauthorised absences may be referred to Devon County Council for Parent Responsibility measures to improve attendance.

#### Who can help you?

Do not be afraid to ask for help if a problem arises. Parents and carers should reach out to the school to explore how they can support and/ or contact other services available to help.

#### **Devon Safeguarding Children Partnership** rding

Children Partnerst www.devonscp.org.uk/

#### Public Health Nursing Hubs

Tel: 03332341910

www.devon.gov.uk/educationandfamilies/health/public-health-nursing/

#### Early Help

Northern Devon: Earlyhelpnorthsecure-mailbox@devon.gov.uk Southern Devon: Earlyhelpsouthsecure-mailbox@devon.gov.uk Mid & East Devon: Earlyhelpmideastsecure-mailbox@devon.gov.uk Exeter: Earlyhelpexetersecure-mailbox@devon.gov.uk



DIAS Devon Independent Advisory Service

DIAS devonias@devon.gov.uk

#### Why is good school attendance important?

Regular and punctual school attendance is essential to supporting a child or young person to flourish, fulfil their potential and enables them to:

learn

· make and manage friendships

- develop new skills
- have fun
- · experience new things in the world around them
- · develop awareness and respect of other cultures, religion, ethnicity, and gender differences
- · build confidence and self-esteem
- · achieve and thrive with a sense of belonging to their school community
- prioritise their well-being and happiness
- · be given the best start in life, enabling the best possible choices in their future

#### Missing school... missing out!

Don't let your child be the one to miss out!

Attendance during	Equivalent number of missed:			
one school year	Days	Weeks	Average lessons	
95%				
90%	19	4	114	
85%	29	6	174	
80%	38	8	228	
75%	48	10	288	
70%	57	11.5	342	
65%	67	13.5	402	

#### "We are only a few minutes late" - Does it matter?

Being late for school reduces learning time and does not prepare your child or young person for their future working lives

- · Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year.



# School attendance matters



#### Attendance advice and guidance for parents and carers

and Devon Childrens Services please see our website: www.devon.gov.uk/educationandfamilies/school-information/

#### How you can help your child or young person to have excellent attendance in school

- · Always inform the school if your child is absent.
- · Talk openly to your child about school and work in partnership with the school to best support them.
- · Encourage your child to attend regularly and advocate, speak up on behalf of their needs.
- · Arrange medical or dental appointments outside of school hours when possible.
- Establish good morning and bedtime routines.
- · Support your child to arrive at school on time.
- · Take truancy seriously consider where are they? Who are they with? What are they doing?
- Where possible attend parent consultations and school events.
- · Value and acknowledge achievements in school.
- Take family holidays, visit family outside of term time.











We are looking for someone to fill the role of treasurer for Friends of Winkleigh School. We need someone who is confident with numbers to help us look after the funds that we raise. If you would like to volunteer for this role or to be on the committee, please email f.o.w.s@outlook.com You do not have to be at every meeting or event to be part of the committee. The money we raise helps to subsidise trips and enrichment activities for all the children at Winkleigh Primary School.





### Our next **Bag2School** collection has been arranged for

### Thursday 18th APRIL 2024

### at Winkleigh Primary School

Please fill a bin bag (or bags!) with your items and leave under the covered area by the school doors, on the morning of the **18th April 2024 at 9am** Men's, ladies' and childrens clothing, paired shoes, handbags, hats, bags, scarves, ties, bras, jewellery, socks, belts, soft toys, household linen, household curtains, household towels, household bedding all accepted.

(No uniforms, workwear, pillows, duvets or pieces of fabric please) Thank you!



# AUTUMN/WINTER MENU

## FROM 30TH OCTOBER 2023



One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Focaccia Margherita	Chicken Katsu Curry & Rice	Roast Gammon Steak & Pineapple	Meatballs in a Ragu sauce	Fish Fingers
Option 2 (v)	Veggie Bean Wrap	Cheese & Potato Pie	Vegetarian Plait	Veggie Balls In a Ragu Sauce	Veggie Nuggets
Sides	Herby Diced Potato Colesiaw or Sweetcorn	Peas Baked Beans	Roast Potato Broccoll & Carrots Gravy	Spaghetti Grean beans & Crusty bread	Chips or Wholemeal Pas Peas or Baked Beans
And for pudding	Pancakes with Banana & Honey	Chocolate Surprise Brownie	Oat and Sultana Cookle	Apple Crumble & Custard	Pip Organic Lollies
Jacket Potato	Cheese, Bears or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepare	d Salad, Fresh Bread & Drink	ing Water. Fresh Fruit or Organi	ic Yoghurt available as a puo	Iding alternative.
Week starting:		30/10/23; 20/11/23; 1	1/12/23; 08/01/24; 29/01/	24; 26/02/24; 18/03/24	1
Week	-				
Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Macaroni Cheese	Butchers Sausages & Gravy	Roast Chicken with Sage and Onion Stuffing	Beef Lasagne	Fillet of Fish
Option 2 (v)	Tomato & Basil Pasta Bake	Vegetarian Sausages & Gravy	Yorkshire Pudding Stuffed with Quorn Pieces	Vegetarian Lasagne	Cheese Omelet
Sides	Broccoli & Garlic Bread	Creamed Potatoes & Carrots	Roast Potato Broccoli & Carrots Gravy	Coleslaw or Green Beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Crispy Chocolate Cornflake Cake	Peach Sponge & Custard	Arctic roll	Shortbread Biscuit & Fresh Fruit salad	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Bears or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Avaliable each day	Freshly Prepare	d Salad, Fresh Bread & Drink	ing Water. Fresh Fruit or Organi	ic Yoghurt available as a pud	iding alternative.
Week starting:		06/11/23; 27/11/23; 18	/12/2023: 15/01/24; 05/02	/24; 04/03/24; 25/03/2	14
-					
Three	100 State 10/			10000	
Thee	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheese & Tomato Pizza Pocket	Fish Pie	Roast Pork & Apple Sauce	Beef Bolognese	Jumbo Fish Finger
Option Z (v)	Vegetable Fajita	Cheese Wheels & Wholemeal Pasta	Quorn and Leek Pastry Puff	Mediterranean Vegetable Bolognese	Veggie Fingers
Sides	Potato Wedges Sweetcom or Winter Coleslaw	Peas Baked Beans	Roast Potato Broccoli & Carrots Gravy	Penne Pasta Grean beans & Crusty bread	Chips or Wholemeal Pasta Peas or Baked Beans
And for pudding	Strawberry Mousse	Sticky Toffee Cake & Sauce	Fruit Jelly	Chocolate Crunch & Chocolate Sauce	Pip Organic Lollies
Jacket Potato	Cheese, Beans or Tuna	Cheese, Beans or Tuna	Cheese, Bears or Tuna	Cheese, Beans or Tuna	Cheese, Beans or Tuna
Available each day	Freshly Prepared Salad, Fresh Bread & Drinking Water. Fresh Fruit or Organic Yoghurt available as a pudding alternative.				
Week starting:		13/11/23; 04/12/2	23; 01/01/24; 22/01/24; 1	9/02/24; 11/03/24	

# WRAPAROUND CARE





WINKLEIGH

Flexible before school care available during term time. Nutritious breakfast provided with regular continental specials. For Nursery and School children aged 2yrs to 11yrs.

# **7.45-9.00** JOIN MONDAY-FRIDAY US!

BIRDS BREAKFAST CLUB! Book on the Gateway, via Clubs section

EARD

Session with breakfast £5.00 Session without breakfast £4.00 Tax-Free Childcare Vouchers Accepted

Winkleigh Primary School, Farmer Franks Lane, EX19 8HW

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# ALL SORTS AFTER SCHOOL CLUB

Come and join us for fun and games after school every day during term time. Sessions available from 3.30pm-5.30pm. £5 per hour. Available for Nursey and School children aged 2yrs-11yrs.

We have set activities available every day, but will adapt what's on offer depending on the children's preference. For example, art and craft is always on a Wednesday but can be provided any day of the week at the children's request.

Snack is provided every day (except Thursdays when we eat what we cook!) and children are encouraged to make their own snack.

**CONSTRUCTION CLUB MONDAYS**—Let your imagination reach new heights! What will you build with Lego, K-nex, marble runs and more.

FUN & GAMES TUESDAYS and FRIDAYS—we start with outdoor play, then move inside for All Sorts' Family Tea (children can make their own sandwiches) followed by board games, circle games, cards and more.

**ARTS & CRAFTS WEDNESDAYS** will have a different theme each week, from painting and paper art, to stencils and sewing, there's something for everyone to enjoy. Art and craft is available every day for those who choose it.

COOKING THURSDAYS—we have a different theme each week... 4th Jan—National Spaghetti Day...Spaghetti Bolognese on the menu 18th Jan—it's Pastry week—let's make pain au chocolat 25th Jan—Burns Night—Cranachan (traditional Scottish dessert) 1st Feb—Pancakes to celebrate Pancake Day 8th Feb—Valentine's Day biscuits 22nd March—celebrating Chinese New Year

# BOOK YOUR SESSIONS ON THE GATEWAY, VIA THE CLUBS SECTION



# ADVICE FOR PARENTS



### **Reporting Absences**

To report your child absent please do so by telephoning the school and choosing Option 1 to leave a message on the absence line. You can also report an absence through the Gateway app.

UK Health Security		NHS
	hould I keep my	
	d off	
N	chool	
Yes	Until	
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over	
Diarrhoea and Vomiting	48 hours after their last episode	A LAND A LAND
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.	ADG
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics	7. HAVE
Measles	4 days after the rash first appeared	1 18
Mumps	5 days after the swelling started	La
Scabies	they've had their first treatment	
Scarlet Fever	24 hours after they started taking antibiotics	
Whooping Cough	48 hours after they started taking antibiotics	
No		
but make sure yo know about	u let their school or nursery	SCAN ME
Hand, foot and mouth	Glandular fever	Advice and guidance To find out more, search for
		to find out more, search for

Tonsillitis

Slapped cheek

Head lice

Threadworms

health protection in schools or scan the QR code or visit https://qrco.de/minfec.



# Are you entitled?

Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the following website: https://www.gov.uk/apply-free-school-meals

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk

## Holiday Activities and Food (HAF) programme



The aim of the Holiday Activity and Food (HAF) programme is to support children to eat more healthily, be more active over the school holidays and have a greater knowledge of health and nutrition as well as be more engaged with school and other local services.

To help you find the guidance you need, please visit: <u>https://www.devon.gov.uk/educationandfamilies/document/haf-providers-</u> easter-2023/

