

Subject	Autumn		Spring		Summer	
<u>English</u>	NF: Inspirational people: Helen Keller F: No-bot F: Augustus and his smile	F: Man on the moon F: Jolly Christmas Postman	NF: Look inside space P: Tell me a dragon	F: Stuck! F: Traditional tales	NF: Weather F: The Lighthouse Keeper's lunch	NF: How to wash a woolly mammoth F: The Tiger who came for tea
<u>Maths</u>	Place Value Addition & subtraction	Addition & subtraction Shape	Money Multiplication & division	Length & height Mass, capacity & temperature	Fractions Time	Statistics Position & direction
<u>Trips & Visits</u>	Tretborne		Aquarium & Theatre		Beach – Westward Ho!	
<u>Science</u>	Living things and their habitats		Animals including humans	Plants	Uses of everyday materials	
<u>RE</u>	What's the good news Christians believe that Jesus brings?	Who do Christians believe made the world?	Who is Muslim and how do they live?		What does it mean to belong to a community?	How should we care for the world and others?
<u>Art & Design</u>	Media – Picasso		Painting – Kandinsky		Art through the decades	
<u>D&T</u>	Fridge Magnets			Roly poly toy		Food – Sandwiches
<u>Geography</u>	Climates and continents		Where we live		Weather & the seasons	
<u>History</u>		Significant individuals: Explorers		Significant individuals: Nurses		Changes within living memory: Food and farming
<u>Computing</u>	Computing systems and networks – IT around us	Digital media – photography	Creating media – Making music	Data and information – Pictograms	Programming A – Robot algorithms	Programming B – Introduction to quizzes
<u>PSHE</u>	Me & my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
<u>Music</u>	How does music help us to make friends?	How does music teach us about the past?	Tuned and untuned instruments	How does music teach us about our neighbourhood?	How does music make us happy?	How does music teach us about our planet?
<u>PE</u>	Multi-skills Football	Gymnastics Games	Hockey Dance	Invasion games Cricket	Athletics	Striking & Fielding Orienteering