

### Personal, Social and Emotional Development

To learn and take part in the nursery school routines. How to look after our nursery and each other.

Look at and describe differences/similarities, shared values and history.

Develop independence by knowing how to go to the toilet, brush their teeth and make healthy choices.

### Physical Development

**Gross Motor**- Large wooden blocks, ball skills, action songs/rhymes.

**Fine Motor** - Cutting skills, threading activities, play dough- pinching, rolling and twisting. Clay modelling and making bread.  
Healthy eating- preparing and sharing snack together.

### Communication and Language

Time to Talk activities

memory games, listening and joining in with stories, discussing nursery behavioural expectations, developing speaking and listening skills, learning new vocabulary and group story time.

### Literacy

**Reading** - Listening, remembering and joining in with familiar stories.

**Key Texts**- Me and my family, big book of families, The very helpful hedgehog, Owl Babies, The squirrels who squabbled, The Busy tree, The Fox in the dark, Who lives here

Non-fiction books about different animals.

**Writing** - Explore mark making equipment and apply meaning to their drawings

Autumn Term 1  
Welcome back  
All creatures Great  
and Small



### Maths

Learn number names and order through counting songs and finger rhymes.

Count different stimuli and learn to recognise groups of 1,2,3,4 and 5 objects.

Explore patterns and the shapes of everyday objects in the environment.

Cooking- weighing and measuring

### Expressive Art and Design

Learn and sing a range of songs about our bodies i.e. Heads, shoulders ... and the Okey Cokey.

Explore materials and use them for different purposes. Engage in small world play and role play linked to roles in the community.

### Understanding the World

Explore natural materials and respond to what they see in the world around them.

Share photographs of family members and talk about how they are important.

Learn about local animals /creatures

Make bird feeders with the children and observe birds in the nursery garden.