

Internet Safety Conflict

Prior Knowledge:

Learning how to use the internet safely, our online emotions, how to be kind and considerate online, how much time should we spend online? How do I keep things safe online? Is everything I read online true?

Where next? Future learning

Online bullying, our online reputation and presence, online health, sharing information online, capturing evidence



Never share your passwords

Report inappropriate content immediately



My Component Knowledge:

Lesson 1: I can understand how websites use adverts to promote products

Lesson 2: I can understand that not all information on the internet is reliable.

Lesson 3: I can recognise cyberbullying and can identify a safe person to tell

Lesson 4: I can create a strong password and understand privacy settings.

Lesson 5: I can explore different ways we communicate online

Lesson 6: I can create simple rules for staying safe online

My Composite Knowledge:

I can use a create a stop-frame animation using my planning and design.

My Powerful Knowledge:

I am developing my knowledge of animation and

Key Vocabulary

Tier 1: Bullying, password, comment

Tier 2: Website, internet, protect, secure, digital device

Tier 3: Cyberbullying, social media, digital content

Only talk to people that you know



Why do we use passwords?



Remember that not everyone online is who they say they are

Who do I speak to if I'm worried about something I've seen online?