

# South America

## Civilisation

### Prior Knowledge

**Year 2:** To be able to name and locate the world's seven continents and five oceans.

**Year 3:** Pupils should be taught to locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

**Year 4:** To name and locate key aspects of physical geography including the Amazon Rainforest. Pupils should be taught to locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

**Year 5:** Children should be able to describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

### Future Knowledge

**Year 6:** Mapping the world. Pupils should be taught to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)



### My Component Knowledge:

Lesson 1: I can reflect on prior knowledge and vocabulary and apply it to a new topic.

Lesson 2: I can conduct research about the Andes and produce an information file about them.

Lesson 3: I can research the human geography of South America.

Lesson 4: I can describe which natural resources are found in different countries in South America.

Lesson 5: I can carry out an in-depth study of a South American country.

Lesson 6: I can compare an area of South America with the UK.

### My Composite Knowledge:

I can locate the world's countries (South America) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

### My Powerful Knowledge:

Comparison of Britain with a non-European society that provides contrasts with British history: Mayan civilization c. AD 900.

### Key Vocabulary

**Tier 1:** City, country, north, south, atlas, globe, map, state,

**Tier 2:** Compare, contrast, similar, different, locate, observe,

**Tier 3:** Continent, latitude, longitude, equator, tropics, climate zone, human geography, physical geography, native, indigenous



Which South American country has the greatest population?

Does South America contain one of the driest places on Earth?

How much rainforest is cut down every day?

How different is South America to Devon?

