

# Discovering Spain

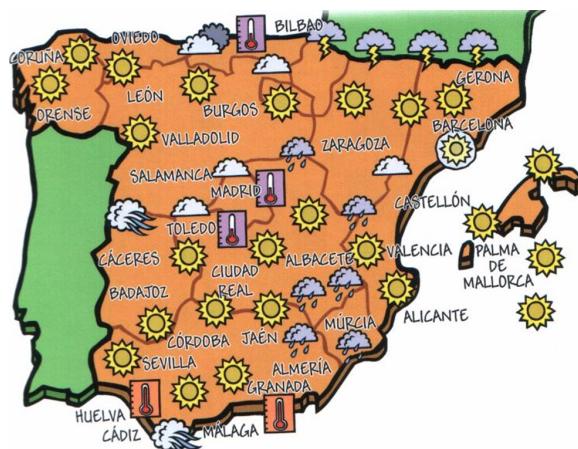
## Civilisation

### Prior Knowledge

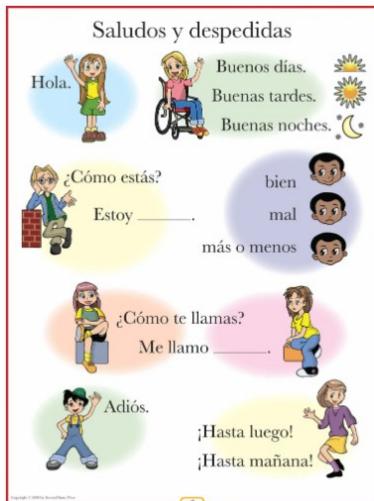
**Year 3:** Colours, numbers, greetings, classroom instructions, names of fruit, days of the week, months of the year, Christmas in Spain.

**Year 4:** Simple negative form (no tengo), family members

**Year 5:** Expressing opinions Me gusta, no me gusta



## ¿Cómo te llamas?



## Where is Spain?

### My Component Knowledge:

- Locate Spain and other countries
- Revise greetings, colours and weather
- Understanding Spanish traditions, culture and festivals
- Describe Spain's climate and landscapes

### My Composite Knowledge:

The above objectives will be taught in short, regular lessons across the term. Through weekly lessons, children will gradually build a composite body of knowledge whilst developing vocabulary, grammar, pronunciation, and cultural awareness step by step. Each lesson connects to the last, so children's understanding grows cumulatively and securely over time.

### My Powerful Knowledge:

By the end of Key Stage 2, pupils will have a strong foundation in Spanish, giving them the confidence to communicate in another language and an appreciation of the wider world.

### Key Vocabulary

Hola (Hello), Adiós (Goodbye), ¿Cómo te llamas? (What's your name?), Me llamo... (My name is...), Sol (Sun), Lluvia (Rain), Casa (Home), Hora (Hour), Juego (Game), Canción (Song), Playa (Beach), Norte (North), Sur (South), Mapa (Map), Bandera (Flag), Ciudad (City), Región (Region), País (Country), Continente (Continent), Clima (Climate), Comida (Food), Menú (Menu), Restaurante (Restaurant), Transporte (Transport), Avión (Plane), Tren (Train), Escuela (School), Arte (Art), Pintura (Painting), Colores (Colors), Formas (Shapes), Música (Music), Baile (Dance), Ritmo (Rhythm), Proyecto (Project), Presentación (Presentation), Información (Information)

**What is the Spanish climate and landscape like?**

