

Madina tun Nabi

Innovation

Prior Knowledge

Nursery - Development of language and communication through song.

Reception - Traditional songs and rhymes in our world.

Year 1 - Playing and learning the recorder.

Year 2 - Extending understanding of the recorder.

Year 3 - Learning to use the Glockenspiel.

Year 4 - Creating a composition using a Glockenspiel.



My Component Knowledge:

Lesson 1: I can learn about the song and what it is about.

Lesson 2: I can learn more about Islamic music and can recap the chorus of the song.

Lesson 3: I can recap the melody of Hey ho! Nobody home and accompany themselves with a drum beat.

Lesson 4: I can improvise with the notes G-A-B-C-D.

Lesson 5: I can learn to play the chords of the chorus

Lesson 6: I can rehearse and perform their own version of Madina tun nabi

My Composite Knowledge:

I can build on my knowledge of the inter-related styles of music. Through this understanding I will develop my knowledge of singing and playing musical instruments.

My Powerful Knowledge:

I will hear a range of different styles of music and learn to respond appropriately, drawing on your knowledge as a musician.

What are musical notes?



Key Vocabulary

Tier 1: melody, harmony, chords (D and G)

Tier 2: pitch patterns

Tier 3: vocal decoration, microtones

What are chords?