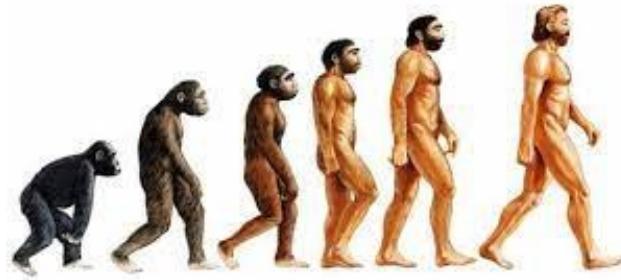


Creation and Science: Conflicting or complementary?

Conflict



Prior Knowledge

Year 2: You learnt about the Christian Creation story from Genesis.

Year 2 : You learnt about space exploration and the galaxy as well as the achievements of Tim Peake.

Year 5 : You learnt about Earth and Space and the fact that the Earth moves around the Sun.

Future Knowledge

KS3: During the key stage, pupils should be taught knowledge, skills and understanding through learning about Christians, Muslims, Sikhs and Buddhists. Pupils should also encounter non-religious worldviews such as Humanism, and may encounter other religions and worldviews in thematic units where appropriate.

My Component Knowledge:

Lesson 1: I can retell the Christian Creation story.

Lesson 2: I understand that not all Christians have exactly the same views.

Lesson 3: I can explain how scientists believe the world was created.

Lesson 4: I can explain how scientists believe the universe was created.

Lesson 5: I understand that some Christians are also scientists.

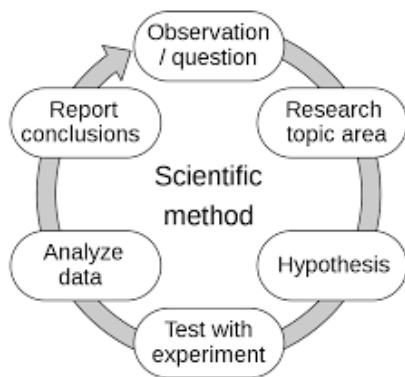
Lesson 6: I can form my own views on creation and scientific beliefs.

My Composite Knowledge:

People (including Christians) disagree about the genre, purpose and meaning of Genesis. Some say it is a literal account (the universe was created in six days), others that it is more a description of what God and creation are like rather than how creation actually happened. Cosmology is the scientific account of the beginning of the universe which broadly incorporates the theory that the earth was a product of a big bang – the universe started with a small singularity which inflated over the next 13.8 billions years to the cosmos we know today. Life on earth has evolved over these years into the development of human beings – the scientific account explains that human existence doesn't necessitate a creator e.g. God. There are Christians who are also scientists: the two concepts are not separate.

My Powerful Knowledge:

Consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make.

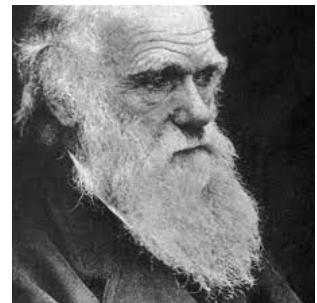


Key Vocabulary

Tier 1: beliefs, science, religion, differences, similarities

Tier 2: Darwinism, creation story, scientific discovery, hypothesis, theory, chaos,

Tier 3: metaphor, fundamental, ex nihilo, emergence, earth diver.



What is the conflict between religion and science?

What did Darwin have to do with evolution?

What is Scientific Origin Theory?