

Online Safety

Conflict

Prior Knowledge

Year 1 - Using the internet safely.

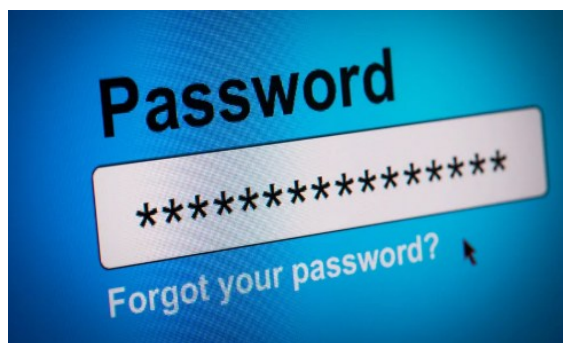
Year 2 - What happens when I post things online?

Year 3 - Sharing information online.

Year 4 - What can I believe online?

Year 5 - Online communication and health.

Are your passwords weak or strong? What is the difference?



My Component Knowledge:

Lesson 1: I understand that online actions create a permanent digital footprint.

Lesson 2: I understand how personal data is collected and shared online.

Lesson 3: I understand how accounts can be compromised and how to stay secure.

Lesson 4: I can recognise different forms of online abuse and how to respond safely.

Lesson 5: I understand how online content can mislead, manipulate or scam users.

Lesson 6: I can apply learning to educate others about staying safe online.

My Composite Knowledge:

To be able to explain digital footprints, protect personal data, secure accounts, and respond to cyberbullying. To be able to assess online content for reliability and apply this understanding by creating a digital safety campaign to educate others. This integrated knowledge prepares children to stay safe and promote online responsibility.

My Powerful Knowledge:

I know that online actions create permanent digital footprints, affect identity and reputation, and how personal data is collected and shared. I understand account security through strong passwords, two-factor authentication, and phishing awareness. I can identify online abuse, respond safely, and critically evaluate misinformation like fake news and click-bait. This knowledge helps them make informed, responsible choices online.

Key Vocabulary

Tier 1: report, block

Tier 2: data, permissions, influencer, misinformation

Tier 3: digital footprint, phishing, malware, two-factor authentication, deep-fake

How can two-factor authentication be set up?



What is phishing and why is it dangerous?

What is your digital footprint?

