

Spanish greetings

Year Three Spring 2026

Construction

Prior Knowledge:

Year 1&2: As part of arts and culture week in Key stage 1, children have learnt about different countries. They have learnt simple greetings as well as learn about customs and tasted different foods from around the world

Future learning:

Year 4: months of the year, birthday celebrations, body parts, my family

Year 5: food, questions such as asking the time, sports, likes and dislikes, hobbies and shopping

Year 6: weather, places found within towns, our world, giving directions, time



My Component Knowledge:

Spring Term objectives:

- * To be able to use some simple Spanish greetings.
- * To be able to count up to 10 in Spanish
- * To be able to recognise and say the colours of the rainbow in Spanish
- * To be able to use the Spanish words for common fruits and vegetables
- * To learn the Spanish words for pets and animals

My Composite Knowledge:

The above objectives will be taught in short, regular lessons across the week. Through these lessons, children will gradually build a composite body of knowledge whilst developing vocabulary, grammar, pronunciation, and cultural awareness step by step. Each lesson connects to the last, so children's understanding grows cumulatively and securely over time.

My Powerful Knowledge:

By the end of Key Stage 2, pupils will have a strong foundation in Spanish, giving them the confidence to communicate in another language and an appreciation of the wider world.

Key Vocabulary

Greetings:

Hola, Buenos días, Buenos tardes, Buenas noches, como estas, estoy bien, gracias, por favor, si,

Foods:

fresa, pera, naranja, manzana,

Numbers:

ceros, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez

Colours:

Rojo, anaranjado, amarillo, verde, azul, morado, rosado

Can you use the Spanish words to describe any of the food in your lunch box?



Can you answer the register in Spanish?