Internet Safety
Conflict

WINKLEIGH Primary School — THE WOODLAND FEDERATION

Key Vocabulary

Tier 1: trusted adulted, safe searches, cookies, passwords.

Tier 2: personal information. Privacy settings,

Tier 3: AI generated, digital foot print,

Prior Knowledge

Year 1 & 2– Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Year 3 – Select, use, and combine a variety of software.

Year 4 – Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content.

Future Knowledge

Year 6 - Internet safety, identifying safe procedures and how to stay safe.

My Component Knowledge:

Lesson 1: I can understand what it means to use technology, including AI, safely, respectfully and responsibly

Lesson 2: I can recognise acceptable and unacceptable behaviour when using technology

Lesson 3: I can understand the risks associated with unacceptable behaviour online and with AI, and the impact on individuals and communities

Lesson 4: I can identify a range of ways to report concerns about content, contact, and AI-generated material online

Lesson 5: I can apply knowledge of safe, respectful and responsible technology and AI use to real-life online scenarios

Lesson 6: I can reflect on personal responsibility and create a set of guidelines for safe, respectful and responsible internet and AI use

My Composite Knowledge:

I can use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

My Powerful Knowledge:

I can select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.

What is
Internet safety ?

How can we use
AI safely ?