

# Year 5—Rosewood Gratitude

Legacy—The impact a certain change or person has had.

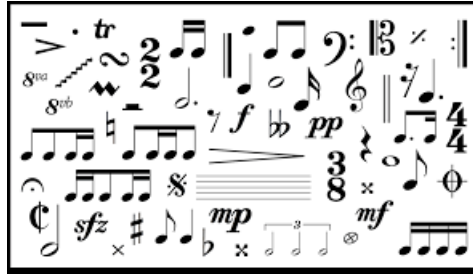
## PRIOR LEARNING:

In previous year groups, you have learnt about rhythm, structure and timbre of music. You have learnt to play the glockenspiel, recorder and ukulele.

## FUTURE LEARNING:

In Year 6 and KS3, you will build on this learning, playing a wider range of instruments and composing your own pieces.

What does gratitude mean?



## My Component Knowledge:

**Lesson 1:** I can understand the piece.

**Lesson 2:** I can understand the structure and main rhythm.

**Lesson 3:** I can learn patterns.

**Lesson 4:** I can accurately play patterns in different combinations.

**Lesson 5:** I can develop arrangements.

## My Composite Knowledge:

I can learn about the balafon music of West Africa. I can become immersed in rhythm and harmony, exploring percussive techniques.

## My Powerful Knowledge:

I can develop my understanding of rhythm, music and improvisation, using patterns in my playing.

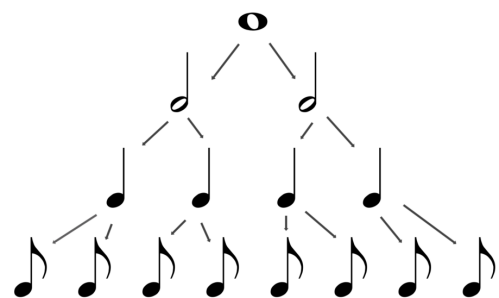
## Key Vocabulary

**Tier 1:** percussion, xylophone, rhythm

**Tier 2:** pitch, structure, arrangement

**Tier 3:** duration, crotchet, quaver, minim, semi-quaver, balafon, timbre,

What are patterns in music?



What are the length of notes?