



WINKLEIGH
Primary School

Year 6

Mapping the World

Legacy

The impact a certain person or change had.

Prior Knowledge

Year 6—Ordnance survey mapping—local scale. Continent locations—South America.

Year 5—Mountain ranges of the globe and their creation.

Year 4—Locations of rainforests and the continent of North America.

Year 3—The cities and countries of the United Kingdom.

Future Knowledge

KS3—build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs



Key Vocabulary

Tier 1: North Pole, South Pole

Tier 2: latitude, longitude, Tropics of Cancer and Capricorn, Northern Hemisphere, Southern Hemisphere, axis

Tier 3: climate zones, political zones, economic zones, meridian, Greenwich

My Component Knowledge:

Lesson 1: I can identify features of a world map or globe.

Lesson 2: I can use the points of a compass to locate places of a world map.

Lesson 3: I can explain what a time zone is any why they exist.

Lesson 4: I know how features are shown on OS maps. I know what a contour line shows.

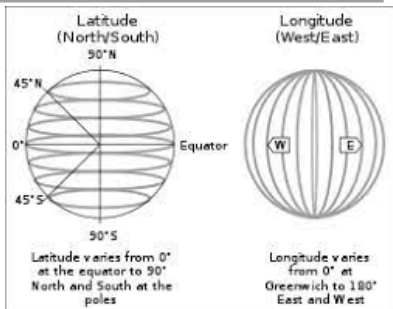
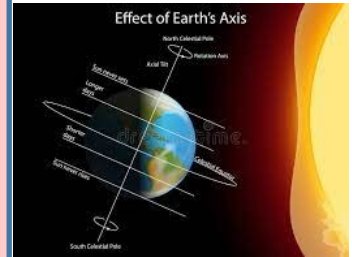
Lesson 5: I understand how world maps are used.

My Composite Knowledge:

I can locate places on a map or globes using the appropriate terms. I can explain how time zones work and why they are constructed.

My Powerful Knowledge:

I understand and show how geographical features are marked on maps. I can select and use appropriate maps. I understand how maps and features may have changed over time.



Why is Greenwich Meridian so important?

What are the tropics named the way they are?

How can it be two different times in two different places?

How does the angle of the Earth effect the seasons?

