

ART— Sculpture

Construction

Prior Knowledge

In the EYFS children learnt:-
through illustrations creating
drawings by representations of
simple shapes.

Created large models with simple
materials.



Key Vocabulary

Tier 1: Drawing, parts,
art, tree, trunk, bark,
roots, pattern, leaf/
leaves, branch/es

Tier 2: Observation,
sculpture, 3 dimensional,
environment, design

Tier 3: Installations,
permanence, imper-
manence, ephemeral

My Component Knowledge:

Lesson 1: I can discuss my prior learning of sculptures

Lesson 2: I can create an observational drawing of a
natural object .

Lesson 3: I can use natural materials to create a
sculpture. (Rosemoor Trip)

Lesson 4: I can create my own circular sculpture.

Lesson 5: I can make my own land art.

Lesson 6: I can evaluate my artwork.

Lesson 7: I can create a further piece of artwork,
working on my next steps.

My Composite Knowledge:

I am learning how to look carefully at objects and then,
using line and shape draw what I observe. Using my
imagination , ideas and experience I can create
sculptures.

My Powerful Knowledge:

I understand that I can create unique pieces of art work
using a range of materials, techniques and colours.



Can you name
some
man-made
objects?



Who is Andy
Goldsworthy?

What is a
sculpture?



What does permanent and impermanent mean?