

# How do festivals and worship show what matters to a Muslim?

Year 3 Spring 1

## Legacy

### Prior Knowledge

**Year 2:** How should we care for the world and others?

Faith community.

Who is a Muslim?

### Where next? Future learning

**Year 3:** How do festivals and family life show what matters to Jewish people? How do people try to make the world a better place?

**Year 4:** How and why do people mark significant events of life?

**Year 5:** What does it mean to be a Muslim in Britain today?

**Year 6:** Why do some people believe in God and some people not?



### My Component Knowledge:

Lesson 1: I can understand key vocabulary.

Lesson 2: I can understand and identify the five pillars of Islam.

Lesson 3: I can understand the importance of Ramadan.

Lesson 4: I can show ways in which Eid-al-Fitr is celebrated.

Lesson 5: I can understand how Muslims worship God.

Lesson 6: I can make connections and apply my learning.

### My Composite Knowledge:

I can understand how and why festivals and worship are important to the Islamic faith.

### My Powerful Knowledge:

I understand different faiths and beliefs from world cultures. I respect and appreciate views and beliefs that are different to my own.

### Key Vocabulary

**Tier 1:** belief, God, prayer, fasting

**Tier 2:** Muslim, Islam, five pillars, harmony, worship

**Tier 3:** Qur'an, Shahada, Zakat, Ramadan, Sawm, Hajj, Eid-al-Fitr, submission to Allah



## What is Ramadan?

## What is fasting?

## How do Muslims worship Allah?

## How are civilisations and beliefs different?

