

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	15.3	61.5	23.0	84.6
Understanding	15.3	61.5	23.0	84.6
Speaking	11.5	84.6	3.85	88.4
Physical development				
Moving and handling	19.2	65.3	15.3	80.7
Health and self-care	15.3	73.0	11.5	84.6
Personal, social and emotional development				
Self-confidence and self-awareness	11.5	88.4	0	88.4
Managing feelings and behaviour	11.5	76.9	11.5	88.4
Making relationships	11.5	84.6	3.85	88.4
Literacy				
Reading	23.0	57.6	19.2	76.9
Writing	19.2	69.2	11.5	80.7
Mathematics				
Numbers	19.2	69.2	11.5	80.7
Shape, space and measures	11.5	76.9	11.5	88.4
Understanding the World				
People and communities	15.3	80.7	3.85	84.6
The World	15.3	65.3	19.2	84.6
Technology	0	96.1	3.85	100
Expressive arts, designing and making				
Exploring using media and materials	15.3	84.6	0	84.6
Being imaginative	15.3	80.7	3.85	84.6
Achieved a Good Level of Development				74.0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	66.6	13.3	80
Understanding	20	66.6	13.3	80
Speaking	13.3	80	6.67	86.6
Physical development				
Moving and handling	26.6	60	13.3	73.3
Health and self-care	20	73.3	6.67	80
Personal, social and emotional development				
Self-confidence and self-awareness	13.3	86.6	0	86.6
Managing feelings and behaviour	13.3	80	6.67	86.6
Making relationships	13.3	86.6	0	86.6
Literacy				
Reading	26.6	53.3	20	73.3
Writing	20	73.3	6.67	80
Mathematics				
Numbers	26.6	60	13.3	73.3
Shape, space and measures	20	66.6	13.3	80
Understanding the World				
People and communities	20	80	0	80
The World	20	66.6	13.3	80
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	20	80	0	80
Being imaginative	20	80	0	80
Achieved a Good Level of Development				68.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.09	54.5	36.3	90.9
Understanding	9.09	54.5	36.3	90.9
Speaking	9.09	90.9	0	90.9
Physical development				
Moving and handling	9.09	72.7	18.1	90.9
Health and self-care	9.09	72.7	18.1	90.9
Personal, social and emotional development				
Self-confidence and self-awareness	9.09	90.9	0	90.9
Managing feelings and behaviour	9.09	72.7	18.1	90.9
Making relationships	9.09	81.8	9.09	90.9
Literacy				
Reading	18.1	63.6	18.1	81.8
Writing	18.1	63.6	18.1	81.8
Mathematics				
Numbers	9.09	81.8	9.09	90.9
Shape, space and measures	0	90.9	9.09	100
Understanding the World				
People and communities	9.09	81.8	9.09	90.9
The World	9.09	63.6	27.2	90.9
Technology	0	90.9	9.09	100
Expressive arts, designing and making				
Exploring using media and materials	9.09	90.9	0	90.9
Being imaginative	9.09	81.8	9.09	90.9
Achieved a Good Level of Development				81.8

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Early Years Foundation Stage Profile 2019

National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2018 nationally.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13.7	63.2	23.1	86.3
Understanding	14.0	62.8	23.2	86.0
Speaking	14.4	65.9	19.7	85.6
Physical development				
Moving and handling	10.5	71.2	18.3	89.5
Health and self-care	8.8	71.2	20.0	91.2
Personal, social and emotional development				
Self-confidence and self-awareness	11.1	70.7	18.2	88.9
Managing feelings and behaviour	12.1	71.6	16.3	87.9
Making relationships	10.3	73.3	16.4	89.7
Literacy				
Reading	23.0	58.4	18.6	77.0
Writing	26.3	62.6	11.1	73.7
Mathematics				
Numbers	20.4	63.5	16.1	79.6
Shape, space and measures	18.3	66.6	15.0	81.7
Understanding the World				
People and communities	14.1	71.4	14.5	85.9
The World	14.2	69.6	16.2	85.8
Technology	6.9	74.4	18.7	93.1
Expressive arts, designing and making				
Exploring using media and materials	11.0	72.6	16.4	89.0
Being imaginative	11.3	73.3	15.4	88.7
Achieved a Good Level of Development				71.5

1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
2. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
3. Percentages may not add up to 100 due to rounding.
4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	18.1	63.6	18.3	81.9
Understanding	17.9	62.3	19.7	82.1
Speaking	18.6	64.7	16.7	81.4
Physical development				
Moving and handling	14.8	71.7	13.6	85.2
Health and self-care	11.9	72.2	15.9	88.1
Personal, social and emotional development				
Self-confidence and self-awareness	14.6	70.3	15.1	85.4
Managing feelings and behaviour	16.7	71.3	11.9	83.3
Making relationships	14.3	73.4	12.3	85.7
Literacy				
Reading	28.1	55.3	16.6	71.9
Writing	32.6	59.1	8.3	67.4
Mathematics				
Numbers	23.9	58.8	17.3	76.1
Shape, space and measures	21.9	62.5	15.6	78.1
Understanding the World				
People and communities	18.2	69.2	12.6	81.8
The World	17.7	65.7	16.5	82.3
Technology	8.3	71.4	20.3	91.7
Expressive arts, designing and making				
Exploring using media and materials	15.9	73.1	11.0	84.1
Being imaginative	15.9	73.5	10.5	84.1
Achieved a Good Level of Development				65.0

1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
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3. Percentages may not add up to 100 due to rounding.
4. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
5. Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.1	62.8	28.2	90.9
Understanding	9.9	63.4	26.7	90.1
Speaking	10.1	67.2	22.8	89.9
Physical development				
Moving and handling	5.9	70.8	23.3	94.1
Health and self-care	5.6	70.1	24.3	94.4
Personal, social and emotional development				
Self-confidence and self-awareness	7.4	71.1	21.5	92.6
Managing feelings and behaviour	7.2	71.9	20.9	92.8
Making relationships	6.2	73.2	20.6	93.8
Literacy				
Reading	17.6	61.6	20.8	82.4
Writing	19.8	66.2	14.0	80.2
Mathematics				
Numbers	16.7	68.4	14.9	83.3
Shape, space and measures	14.6	70.9	14.5	85.4
Understanding the World				
People and communities	9.9	73.6	16.5	90.1
The World	10.5	73.6	15.8	89.5
Technology	5.4	77.5	17.1	94.6
Expressive arts, designing and making				
Exploring using media and materials	5.8	72.0	22.2	94.2
Being imaginative	6.4	73.1	20.5	93.6
Achieved a good Level of Development				78.4

1. National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.
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