

Winkleigh Primary School

Weekly Newsletter

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A note from the Head

Dear Parents and Carers,

Thank you to those parents of Year 2 and 3 children who joined us this week for our 'tour of the school' to find out more about our curriculum and the children's learning journey. We have had some lovely feedback from all the sessions so far and are pleased you have found them useful. Tours for Year 4 and Year 5 parents will be on Wednesday and Thursday next week.

I had a wonderful day with our Year 3 children in Exeter yesterday; visiting the museum (RAMM) and Exeter Cathedral. As always the children were impeccably behaved and it was a real pleasure to share the experience with them. Thank you to Mr Slocombe for organising this trip. I think the highlight for many was the train ride, even if they did keep asking "are we there yet?"!

Our school councillors are wearing their new badges with pride, and they look very smart. Mr Davis will be recruiting some Year 6 children to become librarians so we can get the whole school library back up and running next week.

It is good to see school getting back to some sort of normality, however we are still being cautious and as always adhering to Government Guidelines and Policies. We are aware that the Crediton area currently has a high number of cases hence the continued need for caution. Currently, if a child displays symptoms the guidance is that they are required to get a PCR test.

If a child tests positive on an LFD test, they do not need to get a PCR test but isolate for 5 days. On the 5th and 6th day, LFD tests should be taken and if both results are negative, they are able to return to school. If not, they must continue to isolate until they receive two negative LFD results, 24 hours apart. Please remember that LFD tests should only be used when there are no symptoms, PCR tests should be arranged when symptoms are displayed.

Thank you once again to the whole staff team who are maintaining as close to normal running of the school despite continuing to be impacted by staff absences.

There is a very large pile of lost property outside the main school reception. If you are missing items of school uniform, please have a look through it. We will be disposing of anything that's left after the end of next week.

Have a lovely weekend,



Mrs V Fenemore

Executive Headteacher

DIARY DATES

W/C 31ST JANUARY 2022



Saturday 29th Jan	<i>Deadline to book school meals and before school club sessions for week commencing 7th February</i>
Monday 31st January	<p>Gate opens at 8.45am and will shut promptly at 8.55am so children are in class ready to start their learning at 9.00am</p> <p>Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6</p> <p>PE lessons today: Year 1, Year 2, Year 3 3.30pm-4.30pm Chess Club with Mrs Gent 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard</p> <p>YEAR 4 Deadline to pay non-refundable deposit towards WILDWOOD ESCOT residential via Gateway YEAR 5 Deadline to pay third instalment towards SKERN LODGE residential via Gateway</p>
Tuesday 1st February	<p>PE lessons today: Owls, Year 5, Year 6 3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe</p>
Weds 2nd February	<p>South West Water to visit Year 5 PE lessons today: Year 2, Year 3, Year 4 3.30pm School Tour for Year 4 Parents 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter</p>
Thursday 3rd February	<p>PE lessons today: Owls, Year 3, Year 4 3.30pm School Tour for Year 5 Parents 3.30pm-4.30pm Year 3/4 Cooking Club with Miss Parsons</p>
Friday 4th February	<p>PE lessons today: Year 1, Year 5, Year 6 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard YEAR 1 Deadline to give consent/order school packed lunch for trip to PAIGNTON ZOO via Gateway</p>

Emails sent this week: Year 4 Spellings 24.01.22. School Trip Thursday 27th January. Year 6 Spellings 24.01.22. Bus Plan. Nursery Invoice Spring Half Term 1. Year 5 Spellings 26.01.22. Year 1 Paignton Zoo Educational Visit—8th Feb. Nursery Parents' Evening—Online Video Appointment Booking. Skateboarding Workshops for KS2. Year 4 Spellings 28.01.22. Year 2 Spellings 28.01.22.

LITTLE WOODLANDS

NEWS FROM THE NURSERY



Faith, Trust & Pixie Dust!



This week we have been learning about the history of pirating. During circle time discussions we talked about how pirates 'construct' a gang and sail across the sea in their 'galleons' looking for other ships to attack and steal 'cargo' and, if they were lucky, treasure from. We learnt the funny names of some famous pirates from long ago including Blackbeard and Calico Jack and, contrary to common misconception, discovered there were many fierce female pirates too. We played a game to make up our own dastardly pirate names and laughed as we became a pirate gang with names such as Captain Henry Sparrow and Buccaneer Esther Hornswoggle!! We made pirate hats and used our cutting skills to decorate them with collage materials, adding a skull and cross bones. We loved turning ourselves into pirates and wearing eye patches which we learnt pirates wore as they believed it would make each eye stronger, enabling them to see better in the dark. Our outside space has been transformed into an underwater adventure park with hanging fishing nets, numbered fish and our own pirate ship to sail the seven seas in. 'Shiver me timbers me hearties'!!



Throughout the week we have been using directional language and following instructions. During Write Dance we continued to dance to Following the Leader from the Disney version of the Peter Pan film, using scarves and then practiced our balancing skills by 'walking the plank'.

We listened carefully to instructions to follow directions as walked down to the school hall and then later used these directions to make treasure maps, hunting for hidden golden coins in our top garden. We have had a very busy pirating week!

To keep you updated on the status of the building, we have had visits from the Loss Adjuster and are expecting another report today with regard to the validity of re-entering the play room. It is taking longer than we hoped as they are investigating how much water damage has occurred under the flooring. Hopefully we will have further news to share next week. We are keeping our fingers crossed that we will be able to re-enter the building, with the work being carried out in stages and the floor being replaced during school holidays. Thank you all so much for your patience, kindness and understanding. The children have been amazing, as always in adapting to the change in their circumstances and a huge thankyou goes out to all of our wonderful Nursery Team who continue to make the children's learning fun and inspiring despite the adversities!

Don't forget to book your parents' evening time slot on either 8th or 10th February.

Next week our villainous pirating continues with those sneaky 'Pirates who love Underpants'!!!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Owls Class—Mrs Bourner

In Owls Class this week the children have thoroughly enjoyed investigating measures. They have practised using balance scales to investigate 'heavy' and 'light' and particularly enjoyed using the scales to weigh out and measure ingredients for their afternoon snack on Thursday!

In P.E, they have continued working on their throwing and catching skills and have begun thinking about how they can work together as a team, enjoying playing lots of great new games with our new P.E coach Mr Griffiths. ***Please can we remind parents that children need to come to school wearing suitable PE clothes including trainers on a Tuesday and a Thursday.***

Part of the children's writing task this week has been to compose a sentence linked to our class text 'Rosie's Hat.' The children used some 'tricky words' to write their sentences and thought about where Rosie's hat might blow to next. Some hats travelled as far as New Zealand!

As part of our Knowledge and Understanding of The World, we talked about and watched some weather reports. The children loved using the whiteboard to make their own weather maps with Miss Garnsworthy. They have worked so hard on their phonics and reading skills again this week, and our 3x per week guided reading sessions are really helping the children to think about the process of sounding out and decoding, using expression and prosody and also developing their comprehension and understanding of texts. We thank you for your continued support with hearing your child read at home.

Have a lovely weekend Owls and remember to keep an eye on the weather to see if your weather forecasts were right!



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe



This week in Year 1 we have finished our teaching sequence on Three Billy Goats Gruff. We have written our own innovated story with a different group of animals but kept the troll under the bridge.

We have also finished our sequence on numbers within 20. We will move to higher numbers next week, up to 50.

We are speeding through the new phonic scheme and getting very good at blending the sounds we are learning. We also are very good at spotting the phonemes and digraphs in sentences, a key skill to reading fluency. The guided reading books are linked to the phonic stage children are at, so we hope to be sending home individual reading books next week linked to the sounds in the guided reading sessions.

Bug club has been set up with books linked to the children's previous assessment. If you want to use it and are struggling, please send in an email to admin and we can help to get your child logged on.

We continue, in Science, to learn about different vertebrates and can't wait to go to the zoo to see them.

In Art this week we are making Kandinsky woven trolls, we hope to post some pictures on Facebook!

Year 2—Miss Jones



Another week of hard work! I have been particularly impressed with the children's learning in Maths. This week we have been looking at multiplication and division. We explored different vocabulary relating to multiplication such as lots of, groups of, multiply and product. The children did well at applying this language in written and spoken contexts.

In English we have begun our shared write by recapping the structure of our key text and applying our grammatical knowledge. In Science this week we learned about man-made and natural materials. In Geography we worked collaboratively to identify examples of physical and human features on a map by exploring OS symbols.

In Art we learned about a composition and had a go at one of our own with a range of different materials. We made two different compositions ready to evaluate next week.

I've given out a record number of reading stickers this week, well done everyone!



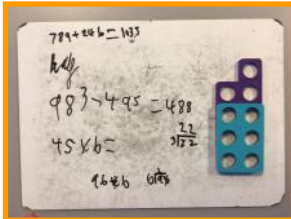
THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 3—Mr Slocombe

In class this week, Year 3 have done some fantastic learning! We have finished our sequence about A River in English and begun our new unit around Meerkat Mail. We received a postcard from Sunny and we have responded, answering his questions!



In Maths, we have almost finished our sequence about multiplication and division and we have learnt to divide using bus stop. **Ask your child if they can remember the rules at home?**

In Science, we explored which surfaces and materials might be magnetic and we have begun to explain why.

We had a fantastic trip to Exeter yesterday as our geography learning! See the next page for more info.

In RE, we learnt all about fasting and how Muslims fast during Ramadan to show compassion to people who are less fortunate.

Have a super weekend!



Year 4—Miss McLean

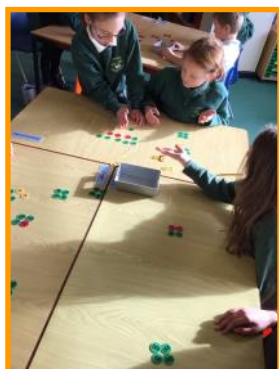
Year 4 have had a fantastic week of learning this week!

In English, we had great fun writing some pages to add to a class book titled 'Dare to care for a Yeti' by following the structure of our model text. It has been fantastic to see all the children so engaged with their writing and feeling proud of what they have achieved. We have also thoroughly enjoyed sharing the books that some children have chosen to write at home based on their own animal.

In Maths this week, we continued with multiplication and division. We have focused on learning the 7 and 9 times tables and thought about methods that we can use to help us work them out if we don't know them straight away.

Finally, in PSHE this week, we considered what the word dare means and made a list of strategies that we can use if someone dares us to do something that we don't want to do.

Well done for all your hard work this week year 4!



YEAR 3

EDUCATIONAL TRIP TO EXETER MUSEUM & CATHEDRAL



Yesterday, Year 3 had a superb visit to Exeter!



The day began with an exciting ride on the train from Eggesford Station to Exeter Central. We then proceeded to the Royal Albert Memorial Museum (RAMM), where we split into groups and explored the displays. We saw lots of animals and artefacts from across time. The children found the weapons particularly exciting!

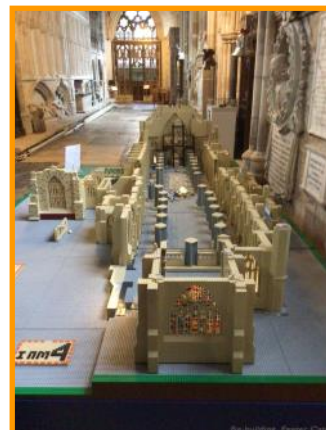
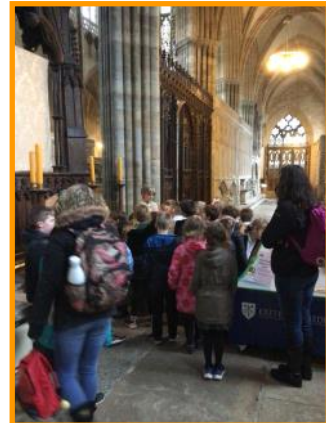
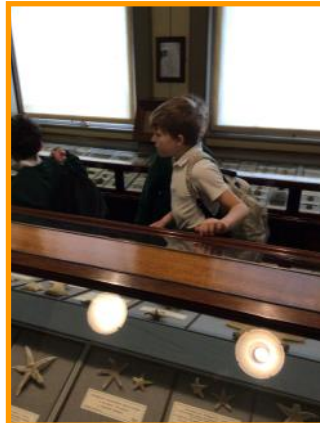
Next, we travelled towards the cathedral where we had a quick snack on cathedral green. We then ate our lunch before being joined by the fantastic Angela from the Cathedral education team, who gave us a very informative tour. We explored the outside of the cathedral and then found out about its rich history inside. The children asked some brilliant questions.

The day was rounded off by our train ride home, where the children were reunited with their parents.

Thank you to all parents/carers for getting your children to and from the station, this was much appreciated and enabled us to give the children the experience of a train journey!

Mrs Fenemore, Mrs Dennis and I are extremely proud of how the children behaved and represented the school.

Mr Slocombe



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter

This week in English we have been reading, analysing and writing short stories focussing on the use of perfect form. This has enabled us to show if our sentences are written in the past, present or future. Next week, we will be writing our own short stories to engage the reader and leave them wanting more.



In Maths, we have worked on converting between improper and mixed number fractions using concrete and verbal resources to help develop our understanding. Additionally, we have been looking and extending sequences of fractions following a given rule.



In Art, there are fantastic examples of landscapes focussing on a scene of our choice, we were able to apply our learning of texture and tone to impact our end piece.



In Geography, we have been busy researching the different features of a river, deepening our understanding of the waters journey from its source. We then plotted some of Devon's rivers on a map to highlight our local locations. Similarly in Science, we all selected a mammal and a bird to compare their life cycles. We were using our understanding of the different categories to explain the differences in gestation and incubation.

Great work this week Year 5, have a great weekend!

Year 6—Mr Davis



Dear all, we have had another busy week in Year 6. In English, we have moved onto how authors write dialogue and what techniques they use. Year 6 have been practicing using possessive and contractive apostrophes, different sentence types and how they can punctuate their sentences to add emotion.

In Maths, we have started our new teaching sequence around decimals and percentages. The children have been practising multiplying and dividing numbers by 10, 100 and 1000 using manipulative sand diagrams to support them.

In RE this week, Year 6 have been performing and comparing creation stories from different religions.

In Science, Year 6 have been learning about the Linnaean Classification system and have had to find and classify animals from different kingdoms.

Finally, in Geography, the children have moved from looking at South America as a continent to looking at the countries more closely. They have been comparing climate, landscape, rainfall and population.

Have a lovely weekend.



SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 14/03/22 ~ 01/04/22				
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 28/02/22 ~ 21/03/22				
Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 07/03/22 ~ 28/03/22				

T-SHIRT COMPETITION



Babcock School Library Service 'T-shirt Competition' for World Book Day 3rd March 2022

The Brief:

- ☐ Design a t-shirt with your favourite book character.
- ☐ Use the [template which can be found and downloaded from our website](#).
- ☐ The design must be within the square on the t-shirt, anything outside of this will not be included.
- ☐ Any medium can be used to achieve this e.g. felt tip, ink, paint, collage.

The Prize:

- ☐ The winners of the competition will have their t-shirt printed and sent to school in time for World Book Day.



3 Categories:
Early Years
Key Stage 1
Key Stage 2



**The deadline for entries is 5pm Monday
14th February 2022. Judging will take
place on 15th February 2022.**

JOB VACANCY



At Winkleigh Primary School we are passionate about learning and our Governing Board are looking to appoint an enthusiastic and inspirational part time **Teaching Assistant and Meal Time Assistant.**

Hours: 26.25 per week (38 weeks per year)

Teaching Assistant 8.45am-12.00pm and then 1.30-3.30pm and Meal Time Assistant 12.00pm-1.15pm. There can be some flexibility with the hours shown above.

Hourly rate: £9.43-£9.62 (TA) and £9.25 (MTA)

This position will begin ASAP. This position will work across the whole school and you should have experience or working across all primary school key stages.

What we are looking for:

- You must be highly motivated, flexible and committed, with experience of working with children of all abilities;
- You will have a good knowledge of standards and progress and have a clear understanding of how children learn;
- You must have English and Maths GCSE as a minimum and experience of working with individuals, small groups, fulfilling classroom duties and using your own initiative;
- You will be able to build a strong rapport with children and use your creativity and innovation to enrich learning opportunities, ensuring that all children reach their full potential;
- You will enhance our team of committed individuals by always having high expectations and promoting the principles of inclusion;
- Excellent communication skills are essential;

We offer the opportunity to work:

- In a rural & caring school with a staff team who have high aspirations for all children;
- With staff who are highly motivated and committed to the very best for our children;
- In a welcoming, supportive environment where hard work and commitment is valued;

We are committed to safeguarding and this role requires an enhanced DBS disclosure.

This role requires the ability to fulfil all spoken aspects of the role with confidence, professionalism and fluency in English.

The Governors at Winkleigh Primary School (The Woodland Federation) have not adopted 'pay portability' within their pay policy.

Completed application forms should be returned to caroline.crosby@winkleigh.devon.sch.uk (School Business Manager)

**Please apply by 9.00am on the closing date:
Monday 31st January 2022.**

Interviews will be held on Friday 4th February 2022.

[Application form and job specification can be found on our website.](#)

FOWS FUNDRAISING



SMARTIES CHALLENGE



**WE'RE GIVING THE CHILDREN SOME SMARTIES TO EAT !!!
BUT THE EMPTY TUBE REMEMBER TO KEEP !!!**

(IF YOUR CHILD HAS AN ALLERGY TO OR A DIETARY REQUIREMENT THAT DOESN'T ALLOW THEM TO EAT SMARTIES THEN THEY WILL BE GIVEN AN ALTERNATIVE TREAT AND AN EMPTY TUBE TO SAVE THEIR EARNINGS IN !)

**FILL THE TUBE WITH
COINS YOU EARN,
DOING JOBS AT HOME
BEFORE THE END OF
HALF TERM !**

**PLEASE RETURN
YOUR TUBE TO YOUR
TEACHER BY FRIDAY
THE 4TH MARCH**

**THE YEAR WHO
RAISES THE MOST
MONEY WILL EARN A
SPECIAL TREAT AT
SCHOOL !**

**GOOD
LUCK!**

**WINNERS WILL BE ANNOUNCED ON
FRIDAY 11TH MARCH**





Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to
admin@winkleigh.devon.sch.uk