Significant individuals

Legacy

THE WOODLAND FEDERATION

WINKLEIGH Primary School

Prior Knowledge

In Year 1 we learned about the legacy of Grace Darling in context of the Victorian period. Last term we learned about the legacy of Amelia Earhart and significant explorers Mathew Henson, Neil Armstrong and Felicity Aston. We drew comparisons between significant people from the past and present.

My Component Knowledge:

Lesson 1: I can identify someone who is significant to me and explain why.

Lesson 2: I can recall facts about Florence Nightingale.

Lesson 3: I can recall facts about Mary Seacole.

Lesson 4: I can compare the achievements of Florence Nightingale and Mary Seacole.

Lesson 5: I can explain which nurse had the most impact on medicine.

Lesson 6: I can write about the legacy of Florence Nightingale or Mary Seacole.

My Composite Knowledge:

I can learn about the significance of Mary Seacole and Florence Nightingale to understand how nursing has changed over time.

My Powerful Knowledge:

I can research significant nurses to make fact files. I can draw comparisons between the achievements of two different nurses. I can recognise the changes in History and the lasting _legacy_ that significant people eave behind.

Why are Florence Nightingale and Mary Seacole significant?

How has nursing and hospitals changed over time?

How can we commemorate significant individuals in History?