

A note from the Head

Dear Parents and Carers

What a lovely wintry morning to end the week! As always the week has been action packed and the children have been working very hard with their learning. It is great to see more of our after school clubs up and running again. This week we had five sports clubs, chess club, cooking club and homework club all running. The children all seemed very engaged in these, cooking club was very productive and the children were eagerly using their skills to prepare some delicious fruit kebabs and fruit salads.

Mrs Manning and myself would like to thank the Reception and Year 1 parents who joined us on Tuesday and Thursday for our school tours. It was lovely to be able to show you around the school and for you to see our curriculum in action through the displays and learning journeys. We are so proud of the curriculum journey we are on and it was lovely to be able to share this with you. We are looking forward to Year 2 and Year 3 tours on Wednesday and Thursday next week and hope that many of you will be able to join us. As Covid restrictions ease we hope to bring back many of our sharing experiences with parents. We currently have two staff members absent with Covid and as always everyone is pulling together as a team to ensure there is minimal disruption across the school. I am very proud of our staff team.

Year 3 are very much looking forward to their visit to Exeter next Thursday and are very excited, especially about going on the train! I am sure they will have a wonderful time.

The Nursery Pod is still drying out following the flood and we hope to have the damage report through soon so we can make a plan in the event we are still not allowed to use the whole building. Initial feedback is that the water has badly damaged the floor as water has seeped underneath. Despite this, Mrs Roadnight and her team are making the best of a bad situation and as the weather has been fine, utilising the outdoor area as much as possible.

Have a lovely weekend,



Mrs V Fenemore

Executive Headteacher

DIARY DATES

W/C 24TH JANUARY 2022

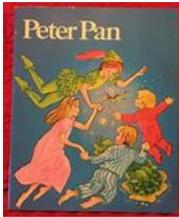


Saturday 22nd Jan	<i>Deadline to book school meals and before school club sessions for week commencing 31st January</i>
Monday 24th January	Gate opens at 8.45am and will shut promptly at 8.55am so children are in class ready to start their learning at 9.00am Staggered finish times—these apply every day to ease congestion 3.20pm Owls, Year 1, Year 2 and older siblings in KS2 3.30pm Year 3, Year 4, Year 5, Year 6 PE lessons today: Year 1, Year 2, Year 3 3.30pm-4.30pm Chess Club with Mrs Gent 3.30pm-4.30pm Year 5 PE/Multi Sports Club with Mr Gillard YEAR 3 Deadline to give consent/order school packed lunch for trip to Exeter via Gateway
Tuesday 25th January	PE lessons today: Owls, Year 5, Year 6 2.00pm-3.00pm FOWS Meeting 3.30pm-4.15pm Year 2/3 PE/Multi Sports Club with Mr Slocombe
Weds 26th January	PE lessons today: Year 2, Year 3, Year 4 3.30pm YEAR 3 Parents School Tour 3.30pm-4.30pm Year 4 PE/Multi Sports Club with Mr Gillard 3.30pm-4.30pm Year 5/6 Football Club with Mr Davis/Mr Walter
Thursday 27th January	Year 3 Educational Visit to Exeter PE lessons today: Owls, Year 4, Year 6 (extra session) 3.30pm YEAR 2 Class Parents School Tour 3.30pm-4.30pm Year 3/4 Cooking Club with Miss Parsons
Friday 28th January	PE lessons today: Year 1, Year 5, Year 6 3.30pm-4.15pm Year 6 PE/Multi Sports Club with Mr Gillard

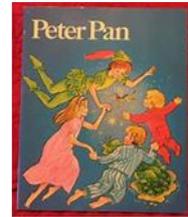
Emails sent this week: Year 6 Spellings 17/01/22. Year 5 Spellings. School Lunch Substitution Friday 21st January. Year 2 Spellings. Important—Nursery Headcount Claim Confirmation—Reply Required.

LITTLE WOODLANDS

NEWS FROM THE NURSERY



Faith, Trust & Pixie Dust!



Our new topic for this half-term is 'action and adventure' and we will be focusing on one of the most exciting adventure stories of them all; Peter Pan.

During circle time discussions we discovered that Peter Pan is a free-spirited and mischievous young boy who can fly and never grows up. He spends his never-ending childhood having adventures on the mythical island of Neverland as the leader of the Lost Boys, interacting with fairies, pirates, mermaids, Native Americans, and occasionally ordinary children from the world outside Neverland. The author of the story, J.M Barrie may have based the character of Peter Pan on his older brother, David, who died in an ice-skating accident the day before his 14th birthday. His mother and brother thought of him as "forever a boy" and this may have been why J.M. Barrie gifted the rights of the book to Great Ormond Street Hospital in 1929.

We enjoyed reading about how Peter met Wendy, when she sowed his missing shadow back on! We looked at shadows in the play-ground and talked about how they were formed by the obstruction of light and we painted pictures using a light colour wash, adding a silhouette of Peter Pan and Tinkerbell.

Fairies are everywhere! With a light sprinkle of magic pixie dust maybe we could fly too? We used collage materials to make our own fairies with sparkly dresses and wings. We learnt that Tinkerbell is a Tinker fairy and her job is to fix broken objects. On Thursday she left a selection of fairy photographs from a broken camera for us to keep safe. The fairies were Flower Fairies and their clothes were made from the flowers and plants we see around our gardens and hedgerows. We promised to keep them safe until she flies back to collect them.



The children are coping brilliantly with the enforced changes to our play routines following the flooding of the Pod. We have had visits from the Loss Adjuster this week and are awaiting his final report. Unfortunately, there has been much more damage than first thought and this may result in us having to move into the school hall or a temporary classroom on the school grounds. We will keep you informed as soon as we hear anything.

Next week we will be learning about the 'conflict' between Peter Pan and his arch nemesis, Captain Hook. Listen out for that ticking clock.....



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



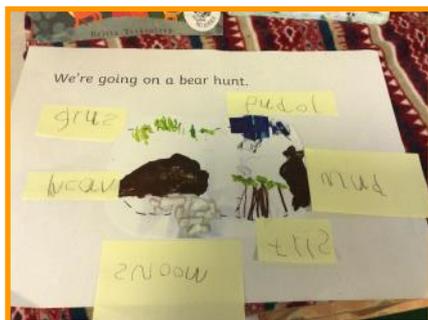
Owls Class—Mrs Bourner

Owls Class have thoroughly enjoyed sharing the story 'We're going on a bear hunt' this week. They have made collage maps, written labels for their maps and even begun to learn how to tell the story using Makaton.

In Maths they have focused on the number 5. They have played games and recorded their scores. They have enjoyed singing the 'Five Little Speckled Frogs' song and have been busy writing number sentences to match.

In RE they have continued to think about special places and have worked so well together to build dens, pirate ships and special houses. They have painted pictures and thought about what they enjoy doing in these places.

They are continuing to enjoy our new Phonics lessons. This week they have learnt the new graphemes 'sh', 'th', 'ng' and 'nk'. **Can you think of any word with these digraphs in, Owls?**



THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 1—Mrs Betts & Mrs Rowcliffe

Year 1s have continued to work on the Three Billy Goats Gruff, focussing on sentences. They start with a capital letter and end with a full stop, and most importantly, they must make sense! Our phonic sounds this week have been 'igh', 'ai', 'ee', 'oa'.

In maths, we have been using number lines to subtract. They have been very good at this, **ask them to show you how to do 17- 4 on a number line, not counting back!**

In art last week, we wove some lovely coloured webs, like Kandinsky, this week we used colour mixing to paint some plates in a similar pattern with concentric circles.



Year 2—Miss Jones



It's been another busy week in Year 2. We focused on grammar this week in English and explored commands, exclamatory sentences and verbs ready to move onto a shared write this week. In spelling we looked at 'kn' and 'gn'. Lots of us have been recognising our spelling patterns in words that we come across which is brilliant.

In Maths we are enjoying learning about multiplication. We have been applying our understanding of equal groups to write repeated addition and commutative multiplication sentences too.



We enjoyed sorting types of objects and their materials in science as well as finding examples of physical and human features in Geography.

In Art we experimented with layering different materials. We all really enjoyed working with cellophane!



Have a good weekend everyone.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS

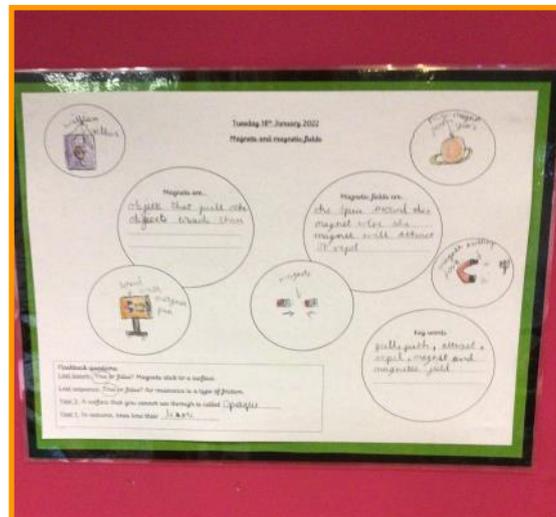


Year 3—Mr Slocombe

Another super busy week in Year 3 this week! The children have all been working really hard in English on our independent write piece all about our journey around the village. They have used their knowledge of prepositions and expanded noun phrases to add more information to their writing.

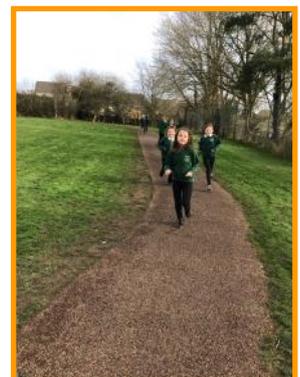
This week we have tackled the challenges of learning to use column method for multiplication and bus stop for division. In Science, we learnt about magnets and magnetic fields. Our Geography learning this week saw us create postcards of a Devon scene and write messages to persuade someone to visit.

In Art, we practised different shading techniques and we will be learning about tone next week. We're starting to get excited about our trip to Exeter on Thursday! Have a lovely weekend, see you next week!



Year 4—Miss McLean

It's been another busy week in Year Four this week! In English, we spent most of the week learning grammar features and practicing using them in some short pieces of writing. On Tuesday, we used our knowledge of subordinating conjunctions to write instructions of how to look after a dragon. Then on Thursday, we used fronted adverbials to describe our very first dragon flying lesson! In Maths, we have continued our learning around multiplication and division, using bar models and arrays to support us. We found out that when we double all the numbers in the 3 times table, you end up with the 6 times table!



In spelling this week, we looked at the letters 'gu' making the 'g' sound at the start of words as well as the word ending 'ture'. In Geography, we categorised natural resources into those that are renewable and non-renewable and explained the difference between the two.

On Thursday in PSHE, we discussed how to be safe when sharing images online and looked at some examples to decide if they were safe or not and why. We then had a go at designing our own posters to encourage people to think carefully about what information they are sharing through images and who might be able to see it. Well done for your continued hard work this week Year Four! Have a great weekend.

THE LEARNING ZONE

SHARING OUR LEARNING AND A MESSAGE FROM THE TEACHERS



Year 5—Mr Walter



Year 5 have really delved into the sequence of short stories this week. We have discussed the meaning and impact of a prequel by using a given text to develop a story full of tension, suspense and mystery. In Maths, we have completed our sequence on area and perimeter by investigating how to find the area of irregular shapes in a grid. We have now started to move onto our longer sequence of fractions, we have already explored and defined our key vocabulary that we will use throughout this unit.



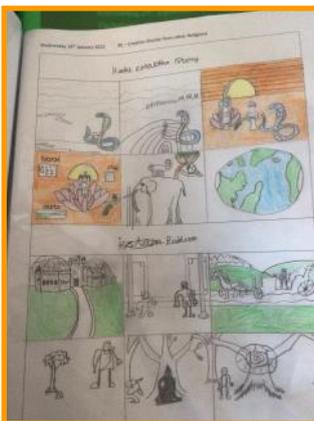
In Science, we have been explaining and identifying the meaning of metamorphosis and which animals go through this change. We enjoyed watching time-lapse videos of both the life cycle of a butterfly and frog.

In Geography, we have researched and found the sources, location and outflow of rivers from around the world by presenting the information in a table and creating a fact file about our favourite river.



In RE, we were able to use our previous English sequence on poetry to help us write poems around the importance of love and forgiveness. Finally, we have advanced our basketball skills in PE to incorporate the skills associated with attacking and defending. I hope you all have a great weekend!

Year 6—Mr Davis



Dear all, we have had a wonderful week. In English, we have moved on from our Howlers to modal verbs and relative clauses. The children have had to write a set of instructions, as if they were Hogwarts prefects, for the first years. They have also been practising using relative clauses as parenthesis to add more information to their sentences.



In Maths, we have finished our unit of work on Fractions. Year 6 have learned how to multiply and divide fractions as well as finding fractions of amounts. I have to say how impressed I have been with the children's efforts and progress through these tricky concepts.

In RE, the children have been researching creation stories from different religions so that we can compare them in the next lesson. In Science, we learned about the genus, phylum and species of different living things and how we can use this information to classify them.

In Art, Year 6 have started experimenting with mark-making and printing using polystyrene tiles and, finally, in Geography, we looked at South America as a continent and what the key features are.

I hope you all have a lovely weekend!



SPRING MENU



Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Barbecue Chicken	Cottage Pie	Roast Turkey and Stuffing	Pork Sausages	Cod Fish Finger
Served with...	Rice and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Option 2 (V)	Cheese & Tomato Pizza (V)	Quorn Cottage Pie (V)	Vegetable Bites (V)	Vegetarian Sausages (V)	Vegetable Fingers (V)
Served with...	Potato Wedges and Sweetcorn	Broccoli	Roast Potatoes and seasonal veg	Creamed Potato and Baked Beans	Golden Fries and Peas
Jacket Potato of the Day	With Baked Beans and Salad (V)	With Cheese and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Ice Cream	Chocolate Shortcake	Yogurt and Fruit	Flapjack	Yogurt and Fruit
Week starting:	10/01/22 ~ 31/01/22 ~ 14/02/22 ~ 14/03/22 ~ 01/04/22				

Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pasta Bolognese	Butter Chicken	Roast Beef and Yorkshire Pudding	Sausage Casserole	Cod Fish Fingers or Salmon Bites
Served with...	Garlic Bread and Peas	Rice and Naan Bread	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Option 2 (V)	Quorn Pasta Bolognese (V)	Macaroni Cheese (V)	Broccoli and Cheese Bake (V)	Cowboy Pie (V)	Quorn Dippers (V)
Served with...	Garlic Bread and Peas	Garlic Bread and Salad	Roast Potatoes and seasonal veg	Creamed Potato and Broccoli	Golden Fries and Baked Beans
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Cheese, Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Fruit Salad	Cornflake Crunchie	Yogurt and Fruit	Choc Chip Shortcake	Yogurt and Fruit
Week starting:	17/02/22 ~ 31/01/22 ~ 28/02/22 ~ 21/03/22				

Week Three	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Sausage Roll	Chicken Korma	Roast Gammon and Pineapple	Beef Lasagne	Chicken Nuggets
Option 2 (V)	Vegetarian Sausage Roll (V)	Quorn Korma (V)	Vegetarian Roast (V)	Quorn Lasagne (V)	Cheese and Bean Wrap (V)
Served with...	Potato Wedges and Baked Beans	Rice and Naan Bread	Roast Potatoes and seasonal veg	Garlic Bread and Carrots	Golden Fries and Peas
Jacket Potato of the Day	With Cheese and Salad (V)	With Baked Beans and Salad (V)	With Tuna and Salad	With Baked Beans and Salad (V)	With Cheese and Salad (V)
Dessert of the Day	Yogurt and Fruit	Chocolate Shortcake	Yogurt and Fruit	Arctic Roll	Yogurt and Fruit
Week starting:	03/01/22 ~ 24/01/22 ~ 07/02/22 ~ 07/03/22 ~ 28/03/22				

T-SHIRT COMPETITION



Babcock School Library Service 'T-shirt Competition' for World Book Day 3rd March 2022

The Brief:

- ☐ Design a t-shirt with your favourite book character.
- ☐ Use the [template which can be found and downloaded from our website](#).
- ☐ The design must be within the square on the t-shirt, anything outside of this will not be included.
- ☐ Any medium can be used to achieve this e.g. felt tip, ink, paint, collage.

The Prize:

- ☐ The winners of the competition will have their t-shirt printed and sent to school in time for World Book Day.



3 Categories:
Early Years
Key Stage 1
Key Stage 2



**The deadline for entries is 5pm Monday
14th February 2022. Judging will take
place on 15th February 2022.**

JOB VACANCY



At Winkleigh Primary School we are passionate about learning and our Governing Board are looking to appoint an enthusiastic and inspirational part time **Teaching Assistant and Meal Time Assistant.**

Hours: 26.25 per week (38 weeks per year)

Teaching Assistant 8.45am-12.00pm and then 1.30-3.30pm and Meal Time Assistant 12.00pm-1.15pm. There can be some flexibility with the hours shown above.

Hourly rate: £9.43-£9.62 (TA) and £9.25 (MTA)

This position will begin ASAP. This position will work across the whole school and you should have experience or working across all primary school key stages.

What we are looking for:

- You must be highly motivated, flexible and committed, with experience of working with children of all abilities;
- You will have a good knowledge of standards and progress and have a clear understanding of how children learn;
- You must have English and Maths GCSE as a minimum and experience of working with individuals, small groups, fulfilling classroom duties and using your own initiative;
- You will be able to build a strong rapport with children and use your creativity and innovation to enrich learning opportunities, ensuring that all children reach their full potential;
- You will enhance our team of committed individuals by always having high expectations and promoting the principles of inclusion;
- Excellent communication skills are essential;

We offer the opportunity to work:

- In a rural & caring school with a staff team who have high aspirations for all children;
- With staff who are highly motivated and committed to the very best for our children;
- In a welcoming, supportive environment where hard work and commitment is valued;

We are committed to safeguarding and this role requires an enhanced DBS disclosure.

This role requires the ability to fulfil all spoken aspects of the role with confidence, professionalism and fluency in English.

The Governors at Winkleigh Primary School (The Woodland Federation) have not adopted 'pay portability' within their pay policy.

Completed application forms should be returned to caroline.crosby@winkleigh.devon.sch.uk (School Business Manager)

**Please apply by 9.00am on the closing date:
Monday 31st January 2022.**

Interviews will be held on Friday 4th February 2022.

[Application form and job specification can be found on our website.](#)



Families with children in Key Stage 1 who are eligible are encouraged to apply as the funding is in addition to Universal Infant Free School Meals!

If your circumstances have changed and you are now in receipt of one or more of the following:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

You may be eligible for pupil premium funding for Winkleigh Primary School, which entitles your child/ren to receive Free School Meals.

It takes less than a minute to apply.

Visit the Citizen Portal Devon

https://oneonline.devon.gov.uk/CCsCitizenPortal_LIVE

or call the Education Helpline on 0345 155 1019.

If eligible, please send a screenshot of your confirmation to admin@winkleigh.devon.sch.uk