

Stone Age to Iron Age

Innovation

Prior Knowledge

Year 2: In Year 2, we learnt about famous explorers and significant individuals including Mary Seacole and Florence Nightingale. We also learnt about changes in food and farming.

Year 1: We learnt about the Great Fire of London, how holidays have changed over time and changes in toys.

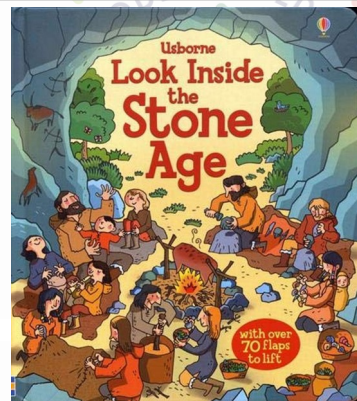
Key Stage 1: We have begun to develop our understanding of chronology.

Where next? Future learning

Year 4: Changes to entertainment (20th Century), Ancient Maya, Anglo Saxons/ Scots

Year 5: Victorians, Vikings/ Anglo-Saxon Struggle, World War 2 in Winkleigh

Year 6: Tudors, Ancient



Stone Age



15 000 BC to 3000 BC

Bronze Age



3000 BC to 800 BC

Iron Age



800 BC to AD 43

My Component Knowledge:

Lesson 1: I can sequence events.

Lesson 2: I can order events chronologically on a timeline.

Lesson 3: I can understand and describe the Stone age.

Lesson 4: I can understand and describe the Bronze age.

Lesson 5: I can understand and describe the Iron age.

Lesson 6: I can describe changes in the Stone age to Iron age periods.

My Composite Knowledge:

I can understand **innovations** in technology and **civilisation** between the Stone age and Iron age periods. I can understand when the Stone age, Bronze age and Iron ages occurred.

My Powerful Knowledge:

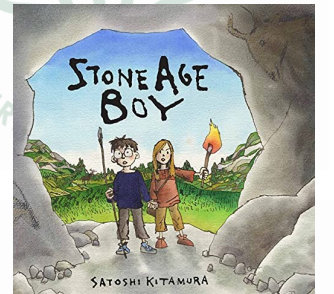
I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.

Key Vocabulary

Tier 1: hunter, bronze, iron, stone, farming, change

Tier 2: crops, processes, land use, impact

Tier 3: machinery, modernise, Neolithic



When was the Stone age?

What changes occurred?

How did people live during the Stone, Bronze and Iron ages?

