

Rights and Responsibilities

Environment

CONVENTION

ON THE RIGHTS OF THE CHILD

Lesson 1: I can explain how different people in the school

Lesson 2: I understand that humans have rights and also

and local community help me stay healthy and safe.

Prior Knowledge

Year 3 PSHE: There are key people that are responsible for keeping us safe. There are different ways that we can look after our environment.

KS1 PSHE: We recognise who to trust and who not to trust. We can seek advice from an adult to help us to resolve conflict.





Lesson 3: I recognise that everyone can make a difference within a democratic process. Lesson 4: I recognise that reports in the media can influence the way I think about a topic. Lesson 5: I can explain the role of the bystander and how it

can influence bullying or other anti-social behaviour.

Lesson 6: I understand some of the ways that various national and international environmental organisations work to

help take care of the environment.

My Component Knowledge:

responsibilities.

My Composite Knowledge:

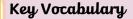
I understand that humans have a lot of rights and that these rights often come with corresponding responsibilities.

My Powerful Knowledge:

Butterfly

Conservation

I know the rights and responsibilities that I have as a child. I also know what a democratic community means and how I can be an active participant in a democratic process. I am aware of the impact of being a bystander in an unsafe situation and that I have the responsibility to look out for the



Tier 1: Information

Tier 2: Responsible, rights, influence, factual, bystander

Tier 3: Democracy, income, expenditure





How do these people help you stay healthy and safe?













What responsibilities do these organisations