

# Rights and Responsibilities

## Environment

### Prior Knowledge

Year 3 PSHE: There are key people that are responsible for keeping us safe. There are different ways that we can look after our environment.

KS1 PSHE: We recognise who to trust and who not to trust. We can seek advice from an adult to help us to resolve conflict.



### My Component Knowledge:

Lesson 1: I can explain how different people in the school and local community help me stay healthy and safe.

Lesson 2: I understand that humans have rights and also responsibilities.

Lesson 3: I recognise that everyone can make a difference within a democratic process.

Lesson 4: I recognise that reports in the media can influence the way I think about a topic.

Lesson 5: I can explain the role of the bystander and how it can influence bullying or other anti-social behaviour.

Lesson 6: I understand some of the ways that various national and international environmental organisations work to help take care of the environment.

### My Composite Knowledge:

I understand that humans have a lot of rights and that these rights often come with corresponding responsibilities.

### My Powerful Knowledge:

I know the rights and responsibilities that I have as a child. I also know what a democratic community means and how I can be an active participant in a democratic process. I am aware of the impact of being a bystander in an unsafe situation and that I have the responsibility to look out for the

### Key Vocabulary

**Tier 1:** Information

**Tier 2:** Responsible, rights, influence, factual, bystander

**Tier 3:** Democracy, income, expenditure



How do these people help you stay healthy and safe?

What responsibilities do these organisations have?

