Winkleigh Primary School

Year 5 – Spring Term 2022 Newsletter

Dear Parents and Carers.



I hope everyone has been able to relax over the festive season. I am looking forward to continuing our learning journey throughout the coming term. In class our routines will remain the same with the same expectations. We look forward to welcoming Mrs Pridham into our learning environment as Mrs Down starts her maternity leave.

We will continue to have PE on Tuesday and Friday afternoons. We will require the children to wear their PE kits consisting of a white t-shirt, dark shorts/joggers, smart suitable dark trainers and a school jumper/hoodie to school in the morning. Additionally, it is important with our ever-changing weather that a suitable coat is worn to school each day.

In English, our first focus will be on the genre of horror and spooky short stories. This will spark the creative writing of the children by building elements of curiosity and suspense. Ensuring their short stories hook the reader in with a concise structure. Following this will be focus using to different techniques of journalism and reports to come up with their own recount text. After half-term, we will link with our previous topic to implement argument and debate. This will help us develop orally to voice our opinions in a well presented and professional manner. Consequently, we will be able to create our own topic of debate and give our reasoning using research and known facts found from informational texts. Spellings will continue to be checked on Wednesdays, while guided reading will focus on building on reading for pleasure and increasing legibility of handwriting and spelling.

Our first topic in maths this term will be to learn about perimeter and area. This sequence continues to enhance their prior knowledge of shapes while exploring the methods of measurement. This unit will be followed by fractions sequence which will focus on the comparison of fractions. Additionally, using our previous topics of the four operations we will start by adding and subtracting fractions, leading into multiplying fractions and working out fractions of amounts. Before the end of term, we will then lead into decimals and percentages by making continual connections with our understanding of fractions. Around the world challenge will continue to be on Fridays, once children have travelled around the world they now have the opportunity to travel off world, these sheets will not be fixed instead, these will reflect the learning we have attained in maths in Year 5 with a greater understanding of number sense.

This term we are still maintain our mission to travel to Ottawa, Canada by walking/running on the track, we are currently starting this term just under 1,000 miles. Once more, these opportunities on the track are important for mental and physical wellbeing so we will endeavour to dodge the bad weather to ensure these opportunities occur daily. This term we will also continue to have assemblies in class, with key stage two and as a whole school. These give us the opportunities to share our understanding of world events, practice our musical development and celebrate achievements. Furthermore, we will continue to look for opportunities to run additional trips within this term.

The wider curriculum will remain the same. This half term, Year 5 will have Science, Geography, Art, ICT, PE, RE, PSHE and Spanish. The details of the sequences can be found on the class page of our website. The subject overviews contain the learning objectives, key vocabulary, prior learning and where this sequence fits in the children's journey through the subject. These overviews will also feature at the start of the sequence in the children's books and files. They will be familiar with the information that they contain and would provide a useful prompt for conversations at home.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk and we will try to get a reply within 48 hours.

Kind regards,

Mr Walter