



Dear Parents and Carers,

We hope you had a restful and safe festive period. The Christmas break has done the children in year 1 a world of good and they have come back to school full of enthusiasm for learning. We are very excited to begin a new term with the children. The daily routine remains the same, the children will arrive between 8.45-8.55am, where they will be met by a year 6 who brings them around to the classroom. The children should have book bags that can be put away easily in their trays as we do not have the space in our cloakrooms to store larger bags. They will continue to need a coat each day as we endure the great British winter!

The children will have **PE** on a Monday and Friday afternoon. The children should wear black joggers or shorts, a white t-shirt and a **school** hoodie or sweatshirt for PE. It would be ideal if the children had black trainers that they can wear each day, as we regularly use the school running track.

There have been a few changes to the termly newsletter, instead of the web we normally share with you, we have included the cover sheets from the children's books. These show you the sequence of lessons and what will be taught. They give the vocabulary we will be using in lessons and have examples of questions used. The displays in the classroom follow this sheet too, they are a larger version for the children to reference as they work through their learning. Each week a piece of work or some photos will go up, which will replace the page showing the learning objective for that week.

In English, we have begun our learning with the story, Three Billy Goats gruff. We are working on sequencing the story and using our skills learned in phonics to sound out words and put them into sentences. We will be thinking about how the story can have a twist in the behaviour of the characters and we will be writing our own 'twisted' version. After this we are moving on to Dear Mother Goose, where the children will continue to improve their writing and storytelling skills.

We have a new Phonics teaching programme which is being rolled out over the next few weeks. It strips back the phonic session of the distracting parts and is designed to hone in on by repetition and clear specific language and instructions. We are sure as it takes shape your child will be able to explain the differences to you from the previous way of teaching it. This will change slightly the way we do guided reading which will mean the books stay at school as they are specific books linked with the phonics being taught that week and all children will need access to them. More information about this will follow. We will continue to send a love or reading book home every week. This is a sharing book, your child might want to share the pictures, have a go at reading it or have it read to them. All children have a log in to bug club, which is our on line reading books. The children's log in details are in their reading records, please let us know if you cannot see it.

<https://www.activelearnprimary.co.uk/login?c=0>

The children can log in and they will find books allocated to them to read and also some maths games to play.

In maths, this half term we will begin with looking at adding and subtracting numbers within 20 over 4 weeks, then move on to thinking about place value of numbers to 50 for the last 2 weeks of the half term. Children will learn about the 'commutativity' of addition and learn that it is more efficient to add from the largest number. They will consolidate their number bonds to 10 and use these to support learning number bonds to numbers up to 20. Children will think about 0 and what happens when nothing is taken away or when the whole amount is taken away and nothing is left. Children will use the part whole model to reinforce number bonds to 20. Children will be introduced to subtraction across the number 10, focussing on the strategy of partition. This will be taught using manipulatives and then move to children doing it in

their heads as a mental strategy. Children will look at addition and subtractions families to 20. We will then move the counting to numbers within 50- counting on and back and recognising how numbers up to 50 are made, eg counting in 10s and then 1s. Supporting the children at home makes a huge impact on the children's learning at school. Any counting or using numbers in context reinforces what the children are beginning to understand. Counting steps, eggs, trees, lamp posts anything to encourage language of number and correspondence to what that number means is fantastic. Looking at numbers around the house, on clocks, weight, numbers in packets anything where the children can be encouraged to look at numbers and count without them thinking they are learning!

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the new eSafety pages on our website should you require support or guidance with this matter. There is a copy of our safe usage policy as well as a sheet for parents with lots of useful information on it.

If you have any questions about anything regarding your child, please do not hesitate to contact us. Please email [admin@winkleigh.devon.sch.uk](mailto:admin@winkleigh.devon.sch.uk) and we will try to get a reply within 48 hours.

Kind regards,

Mrs Rowcliffe and Mrs Betts