

Making and using maps.

Construction

Prior Knowledge

Building on their work in Year 3, we will build on our skills of using a map or an atlas to locate and name cities and country's. We will recap route planning and finding the most efficient way. We will describe human and physical features on a



My Component Knowledge:

Lesson 1: I can draw a map of a familiar route.

Lesson 2: I can identify different types of maps and when they might be useful to use.

Lesson 3: To learn why map symbols are used and to recognise the OS map symbols.

Lesson 4: I can identify how height is represented on a map

Lesson 5: I can understand how to read directions on maps using the points of the compass.

Lesson 6: I can create an ordnance survey map from a Tudor map.

My Composite Knowledge:

I can understand that different maps suit different situations

My Powerful Knowledge:

I can compare different maps and routes, identifying the best route. I can use grid references to locate features on a map.

Key Vocabulary

Tier 1:

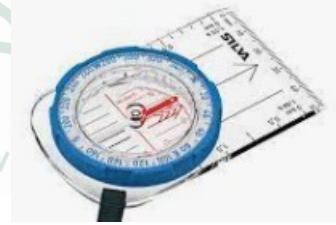
trade links
 Explorer
 settlement

Tier 2:

Tudor Britain
 Bosworth
 Navigation
 Ford
 distribution

Tier 3:

ordnance survey
 contours
 elevation
 topography
 Modernisation



Why do we use maps?
 What is an Ordnance
 Survey map?

