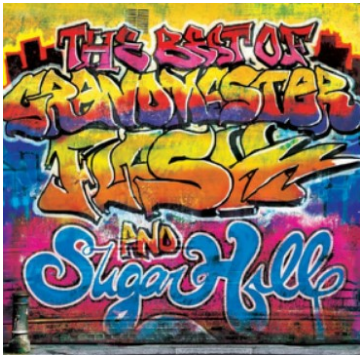


Music: Hey you!  
**Construction**



**Prior Knowledge:**  
 Children have learnt how to listen with increased attention to sounds. They have responded to what they have heard, expressing their thoughts and feelings. They have sung at School events with their peers and used instruments to make sounds and music with.



Can you explain what old skool Hip hop is?



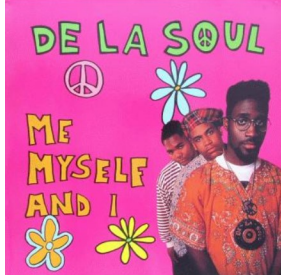
**My Component Knowledge:**  
 Lesson 1: I can listen and appraise songs, and learn what old school hip hop is.  
 Lesson 2: I can appraise *Me, myself and I* and learn *Hey you!*  
 Lesson 3: I can appraise the *Fresh Prince of Bel Air* and continue to learn *Hey You!*  
 Lesson 4: I can appraise *Rapper's delight* and continue to improve the performance of *Hey You!*  
 Lesson 5: I can appraise *U can't touch this* and continue to improve the performance of *Hey You!*  
 Lesson 6: I can appraise *It's like this* and perform *Hey You!*

**My Composite Knowledge:**  
 I know musical period is an era of history where a genre of music originated from, specifically old school hip hop.  
**My Powerful Knowledge:**  
 My understanding will focus on the interrelated dimensions of music the pitch, rhythm, pulse, dynamics, tempo, timbre, structure, texture and notation.



Where did Hip hop originate from?

**Key Vocabulary**  
**Tier 1:** song, sing, music  
**Tier 2:** Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, decks, perform, composer.  
**Tier 3:** Hip hop, appraise, dynamics, structure, notation.



What is the same about a song and a poem?

