

# Livin on a Prayer

## Innovation

**Prior Knowledge**

Year 3 music—Glockenspiel  
 Three little birds, playing the recorder to accompany a song.  
 Year 5—Fresh prince of Bell-Air



What is similar and different about these pieces of music?

**My Component Knowledge:**

Lesson 1: I can listen and appraise a piece of music identifying musical instruments.  
 Lesson 2: I can play the notes G, A and B along to the music.  
 Lesson 3: I can define key musical terms and identify how they work together to make a piece of music interesting.  
 Lesson 4: I can sing along to the music.  
 Lesson 5: I can improvise to the beat of the music using the glockenspiel and the recorder.  
 Lesson 6: I can perform the song to the tempo of the music.

**My Composite Knowledge:**

To identify that the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting.

**My Powerful Knowledge:**

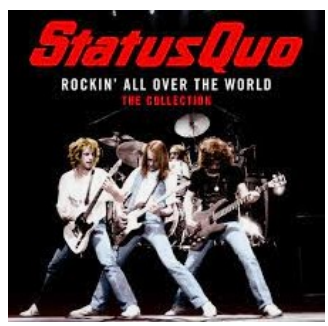
I can use musical vocabulary to describe sounds I hear and to support me in composing my own music. I can listen and appraise a piece of music and identify how the similar and different. I can improvise with a piece of music.

**Key Vocabulary**

**Tier 1:**  
 Pulse, rhythm, pitch, structure, tempo

**Tier 2:**  
 Glockenspiel, percussion, texture improvise, compose, dynamics, duration

**Tier 3:**  
 composition, unison  
 Dynamics



What are the style indicators of Rock Music?

