

Geography—The United Kingdom

Evolution

Prior Knowledge

In EYFS, the children have discussed features of their local environment and created simple maps to show a familiar area. They have created models of cities using construction toys and looked at similarities and differences between their houses.

In Year 1, the children have learned about where our school is. They have found out about our village and planned routes around it and to other places in the local area. In Maths, they have learned about position and direction, using key vocabulary to describe these. They have used maps, atlases and globes to find where we live in the world.



My Component Knowledge:

Lesson 1: I can identify features of England and its capital city.

Lesson 2: I can identify features of Wales and its capital city.

Lesson 3: I can identify features of Scotland and its capital city.

Lesson 4: I can identify features of Northern Ireland and its capital city. I can discuss how the Union Jack is made up.

Lesson 5: I can use geographical vocabulary to describe and recognise the features of a village.

Lesson 6: I can use geographical vocabulary to describe and recognise the features of a town.

Lesson 7: I can use geographical vocabulary to describe and recognise the features of a city.

My Composite Knowledge:

I can name, locate and identify landmarks in the United Kingdom including all four capital cities.

Key Vocabulary

Tier 1: Flags, river, beach, direction, near, far, cliff, coast, forest, field, hill, mountain, sea, ocean, factory, farm, house, office, shop, church, map

Tier 2: United Kingdom, England, Ireland, Scotland, Wales, towns, cities, villages, countries, compass, north, south, east, west

Tier 3: Capital cities, landmarks, physical, human, features, borders, port, cathedral, harbour, atlas, characteristics

What is the Union Jack?



Where are the 4 capital cities of the UK?



Is it man made or natural?

