

Me and my relationships

Conflict

Prior Knowledge

Year 2: Me and my relationships (Our ideal classroom, bullying or teasing)

Year 1: Me and my relationships (Our classroom, our feelings and special people)

EYFS: Me and my relationships (family and friends, how are other families different?)

My Component Knowledge:

Lesson 1: I can explain why we have rules

Lesson 2: I can define and demonstrate co-operation and collaboration

Lesson 3: I can suggest strategies for maintaining a positive relationship with their special people

Lesson 4: I can rehearse and demonstrate simple strategies for resolving given conflict situations

Lesson 5: I can suggest strategies to use if they are ever made to feel uncomfortable or unsafe by someone asking them to do a dare.

Lesson 6: I can identify qualities of friendship and suggest reasons why friends sometimes fall out;

My Composite Knowledge:

I can understand that people have different relationships. I understand that some people are special to me.

My Powerful Knowledge:

I can understand that people have different relationships with different people. I can explain how to resolve problems and compromise.

Key Vocabulary

Tier 1: loss, dare

Tier 2: rules, feeling, grief, positive, relationship

Tier 3: consequence, emotion



WHEN A FRIEND DOES
SOMETHING WRONG,
DON'T FORGET ALL THE
THINGS THEY DID RIGHT

What are positive relationships?



How can we maintain relationships?

Why are people special to me?