

Musical instruments

Civilisation

Prior Knowledge

Year 2: Fridge magnet, Roly Poly toy, toast

Year 1: Moving picture, fruit salad, shadow puppets

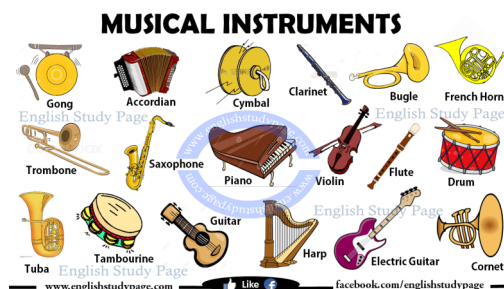
Reception: Experimenting and investigating with a range of materials and musical instruments.

Where next? Future learning

Year 4: Board games, pastry, pop-up books

Year 5: Tea, toy, electrical buggy

Year 6: Tudor house, puppets, light



My Component Knowledge:

Lesson 1: I can identify features of musical instruments.

Lesson 2: I can explore musical instruments.

Lesson 3: I can create a shared success criteria for my musical instrument.

Lesson 4: I can design my musical instrument.

Lesson 5: I can create my musical instrument.

Lesson 6: I can evaluate my musical instrument.

My Composite Knowledge:

I can understand and respond to a brief. I can make a musical instrument based on research.

My Powerful Knowledge:

I can design and produce an object based on a specification. I can evaluate and suggest changes to my product.

Key Vocabulary

Tier 1: Drum, rattle, tune

Tier 2: Vibrate, musical notes, guitar, xylophone, maracas, stretched string, stretched skin

Tier 3: Composition, rhythm, compose, amplify



What are musical instruments for?

Which skills will I need to make my instrument?

Can you evaluate your product?

