

# Stone Age to Iron Age

## Innovation

### Prior Knowledge

**Year 2:** In Year 2, we learnt about famous explorers and significant individuals including Mary Seacote and Florence Nightingale. We also learnt about changes in food and farming.

**Year 1:** We learnt about the Great Fire of London, how holidays have changed over time and changes in toys.

**Key Stage 1:** We have begun to develop our understanding of chronology.

### Where next? Future learning

**Year 4:** Changes to entertainment (20<sup>th</sup> Century), Ancient Maya, Anglo Saxons/Scots

**Year 5:** Victorians, Vikings/Anglo-Saxon Struggle, World War 2

### Stone Age



15 000 BC to 3000 BC

### Bronze Age



3000 BC to 800 BC

### Iron Age



800 BC to AD 43

### My Component Knowledge:

Lesson 1: I can sequence events.

Lesson 2: I can order events chronologically on a timeline.

Lesson 3: I can understand and describe the Stone Age.

Lesson 4: I can understand and describe the Bronze Age.

Lesson 5: I can understand and describe the Iron Age.

Lesson 6: I can describe changes in the Stone Age to Iron Age periods.

### My Composite Knowledge:

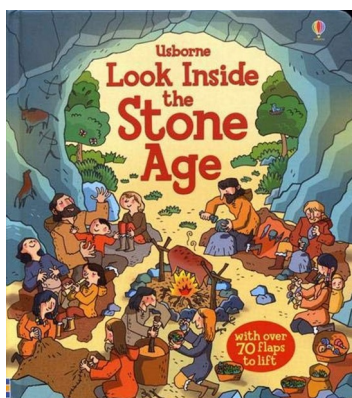
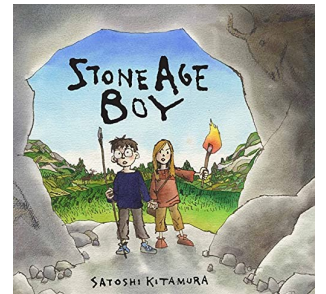
I can understand **innovations** in technology and **civilisation** between the Stone Age and Iron Age periods. I can understand when the Stone Age, Bronze Age and Iron Ages occurred.

### Key Vocabulary

**Tier 1:** hunter, bronze, iron, stone, farming, change

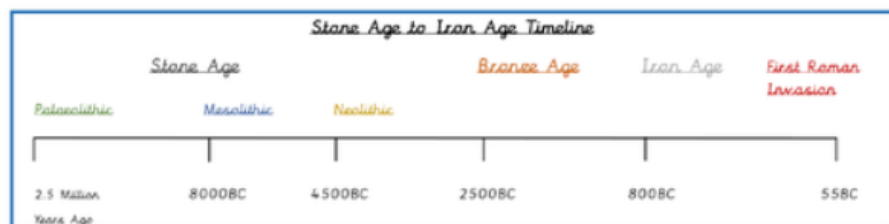
**Tier 2:** crops, processes, land use, impact

**Tier 3:** machinery, modernise, Neolithic



## What changes occurred?

## When was the Stone Age?



## How did people live during the Stone, Bronze and Iron Ages?