

Stone Age to Iron Age

Innovation

Prior Knowledge

Year 2: In Year 2, we learnt about famous explorers and significant individuals including Mary Seacote and Florence Nightingale. We also learnt about changes in food and farming.

Year 1: We learnt about the Great Fire of London, how holidays have changed over time and changes in toys.

Key Stage 1: We have begun to develop our understanding of chronology.



My Component Knowledge:

Lesson 1: I can chronologically order the Stone, Bronze and Iron ages.

Lesson 2: I can understand what humans needed to survive in the Stone Age.

Lesson 3: I can understand what was found at Skara Brae and why it was important.

Lesson 4: I can understand how and why hillforts were developed in the Iron Age.

Lesson 5: I can explain why people in the Bronze Age mined copper

Lesson 6: I can describe changes in the Stone Age to Iron age periods

My Composite Knowledge:

I can understand **innovations** in technology and **civilisation** between the Stone age and Iron age periods. I can understand when the Stone age, Bronze age and Iron ages occurred.

My Powerful Knowledge:

I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.

Key Vocabulary

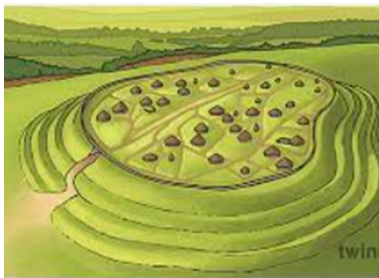
Tier 1: hunter, bronze, iron, stone, farming, change, copper, tin, survival

Tier 2: crops, processes, land use, impact, mining, Hillfort, hunter

Tier 3: machinery, modernise, Neolithic, Celts, Skara Brae.



When was the Stone age?



Why did people mine Copper?

How did people survive in the Stone Age?

