

Stop-frame animation

Construction

Prior Knowledge

Year 3: Connecting systems

Year 2: Digital photography

Year 1: Digital painting

Where next? Future learning

Year 4: Audio editing

Year 5: Vector drawing

Year 6: 3D modelling



My Component Knowledge:

Lesson 1: I can explain how a picture moves.

Lesson 2: I can relate animated movement with a sequence of images.

Lesson 3: I can plan an animation.

Lesson 4: I can identify the need to work consistently and carefully.

Lesson 5: I can review and improve an animation.

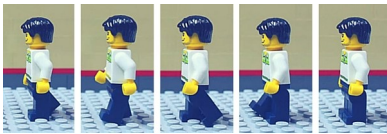
Lesson 6: I can evaluate the impact of adding other media to an animation.

My Composite Knowledge:

I can use a create a stop-frame animation using my planning and design.

My Powerful Knowledge:

I am developing my knowledge of animation and manipulating computer resources to create the desired outcome.

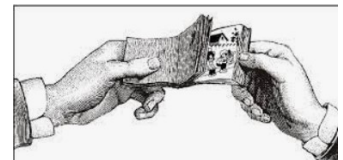


Key Vocabulary

Tier 1: flip book

Tier 2: drawings, improve, stop-frame

Tier 3: animation, sequence, evaluate, media-import, transition



What is a stop-frame animation?

How can I add features?

How can I design an animation?

