

Rights and Responsibilities

Environment

Prior Knowledge

Year 3: Rights and Responsibilities—Looking to volunteer and support others.

Year 4: Rights and Responsibilities- Everyone can make a difference in a democratic process.



Key Vocabulary

Tier 1:

Fact, Laws, Opinion, Rights

Tier 2:

Biased, Unbiased, Taxes, Consequences, Legal

Tier 3:

Responsibilities, Income Tax, VAT, Sustainable

Why do we have laws?



My Component Knowledge:

Lesson 1: To define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them; and to describe the language and techniques that make up a biased report.

Lesson 2: To know the legal age and reason behind these for having a social media account

Lesson 3: To explain the different types of tax (income tax and VAT) which help to fund public services

Lesson 4: To recognise and explain that different jobs have different levels of pay and the factors that influence this

Lesson 5: To explain what is meant by living in an environmentally sustainable way and to suggest actions that could be taken to live in a more environmentally sustainable way.

Lesson 6: To recognise reasons for rules and laws; consequences of not adhering to rules and laws.



Environmental organisations



My Composite Knowledge:

To understand the difference between biased and unbiased, describing how you make a biased report. To recognise that rules exist for a reason and actions have consequences.

My Powerful Knowledge:

To understand that everyone has rights and responsibilities within the world and to recognise that there are rules for a reason and that there are consequences for not adhering to them.



What do we mean by rights and responsibilities?